



MEETING AGENDA - Empower Generations Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Thursday, February 10, 2022
Start Time	4:00 PM
End Time	5:30 PM
Location	This meeting will be virtual. You can join us at: Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Approve Agenda

Due date: 2/10/2022

1.5. Approve Minutes

Due date: 2/10/2022

Documents

- Minutes-2021-12-09-v1.pdf
 - Minutes-2021-12-09-v1 (1).pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

3. Public Comments

3.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Report

Documents

- Personnel Report_Empower 1.31.2022-2.pdf
-

4.2. Check Register

Documents

- EG Payment Register_20220202.pdf
-

4.3. AB 361 Brown Act Resolution

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Documents

- EG - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements.pdf
-

5. Discussion and Reports

5.1. School Director Report

Documents

- Director Report 2_3_22.pdf
-

5.2. Annual Form 700

Reminder to fill out the electronic Form 700 sent from the "COI Desk" through email by April 1.

Documents

- Annual Form 700 Electronic File Support Document.pdf
-

5.3. Mid Year LCAP and Supplement Funding Report

Given the additional funding received by the school after the adoption of the 2021 June LCAP, a report will be provided to review the additional funding streams, learning programs, trainings, educational partner engagement, materials, curriculum, and outcomes thus far within the 2021 - 2022 school year.

Documents

- 2021-22 Empower Generations LCAP Supplement DRAFT.docx.pdf
-

5.4. Marketing Update

5.5. Construction Bids

Review of Construction Bids

Documents

- ProposalEmpowerGenerations01252022full.pdf
 - EMPOWER GENERATIONS PROPOSAL.pdf
-

6. Action Items

6.1. First Interim Report

Request ratification of the First Interim Report related to the school budget through October 2021 which was required and submitted to your authorizer in December 2021.

Due date: 2/10/2022

Documents

- 2122 EG FIRST INTERIM 2122 DISTRICT PACKET (1).pdf

6.2. Revised ESSER III Plans

Request ratification of the Board approved ESSER III Plan has been revised and resubmitted according to requirements of the County Office of Education.

Due date: 2/10/2022

Documents

- Revised & Redlined Empower Generations 2021-22 ESSER III Expenditure Plan.pdf

6.3. 2022 Emergency Operations Plan

Request approval of the 2022 Emergency Operations Plan.

Due date: 2/10/2022

6.4. 2022-2023 School Calendar

Request approval of the 2022-2023 School Calendar.

Due date: 2/10/2022

Documents

- 2022-23 draft Empower Generations Calendar Track A v2202011045.pdf

6.5. Board Member Roles

Review and alter Board Member Roles of President, Secretary, and Treasurer as the Board sees fit.

Due date: 2/10/2022

7. Board Comments

7.1. Board Comments

8. Closing Items

8.1. Next Meeting Date

March 10, 2022

8.2. Adjournment

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.



- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.



MEETING MINUTES - Empower Generations Board

Meeting

	Special meeting
Date	Thursday, December 9, 2021
Started	4:01 PM
Ended	4:10 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Educator Effectiveness Plan Review
Chaired by	Marcia Reily
Recorder	Roselia Calderon

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting started at 4:01.

Status: Completed

1.2. Roll Call

All Board Members were in attendance except Michelle Fluke.

Status: Completed

1.3. Approve Agenda

Motion: Annaliisa

Seconded: Sharon

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

2. Public Comments

2.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public Comments Made

Status: Completed

3. Discussion and Reports

3.1. Educator Effectiveness Plan Review

Lara Durrell, iCA Support Provider, presented the Educator Effectiveness Plan and answered questions of the Board.

Status: Completed

Documents

- Empower Generations 2021 Educator Effectiveness Block Grant DRAFT Plan.docx (1) (1).pdf
-

4. Board Comments

4.1. Board Comments

No Board Comments Made

Status: Completed

5. Closing Items

5.1. Adjournment

Meeting adjourned at 4:10

Status: Completed



MEETING MINUTES - Empower Generations Board

Meeting

Date	Thursday, December 9, 2021
Started	4:10 PM
Ended	4:57 PM
Location	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: https://zoom.us/j/5395735793 Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
Purpose	Regular Scheduled Meeting
Chaired by	Marcia Reily
Recorder	Roselia Calderon

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 4:10 p.m.

Status: Completed

1.2. Roll Call

All Board Members were in attendance except Michelle Fluke.

Status: Completed

1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited.

Status: Completed

1.4. Approve Agenda

Motion: Hannah-Marie

Seconded: Annaliisa

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

1.5. Approve Minutes

Motion: Sharon

Seconded: Hannah-Marie

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Minutes-2021-11-04-v1 (1).pdf

2. Curriculum Moment

2.1. Curriculum Moment

No Curriculum Moment was presented.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public Comments were made.

Status: Completed

4. Consent Items

4.1. Personnel Report

Motion: Hannah-Marie

Seconded: Annaliisa

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Personnel Report_Empower 11.29.2021-2 (1).pdf

4.2. Check Register

Motion: Hannah-Marie

Seconded: Annaliisa

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- EG Payment Register 20211203.pdf

4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

Request approval of required Analysis of AB 361 Emergency Legislation regarding the ability of the Board and public to meet safely in person given measures to promote social distancing.

Motion: Hannah-Marie

Seconded: Annaliisa

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- EG - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (1).pdf

5. Discussion and Reports

5.1. School Director Report

David Williams, Interim School Director, presented the School Director Report and answered questions of the Board.

Status: Completed

5.2. COVID - 19 Update

Amanda Fischer, iCA Support Provider, gave COVID-19 Update and answered questions of the Board.

Status: Completed

6. Action Items

6.1. Revised 2021 - 2022 Budget Report

Request approval of the revised 2021-2022 budget based on current enrollment, revenue, and expenditures.

Kelly O'Brien, iCA Support Provider, presented Budget Update and answered questions of the Board.

Motion: Hannah-Marie

Seconded: Annaliisa

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- EG Budget FY2122 - 1st Interim (1).pdf
-

6.2. Revised IEE Procedures

Request approval of Revised IEE document to reflect changes in pricing due to current industry standards.

Amanda Buchheit, iCA Support Provider, presented IEE Procedures and answered questions of the Board.

Motion: Hannah-Marie

Seconded: Sharon

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Empower Generations IEE Procedures and Criteria Doc November 2021 (1).pdf
-

6.3. Educator Effectiveness Plan

Request approval of the Educator Effectiveness Plan as one time staff development funding to be used through 2025-2026.

Lara Durrell, iCA Support Provider, presented Educator Effectiveness Plan and answered questions of the Board.

Motion: Hannah-Marie

Seconded: Annaliisa

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Empower Generations 2021 Educator Effectiveness Block Grant DRAFT Plan.docx (1).pdf
-

6.4. Revised Title IX Policy

Request approval of Revised Title IX Policy recommended legal counsel based on new laws in place by the Office of Civil Rights and the U.S. Department of Education for all schools receiving federal funds.

Kim Lytle, iCA Support Provider, presented Title IX Policy and answered questions of the Board.

Motion: Hannah-Marie

Seconded: Sharon

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Empower Generations - Title IX Policy for Sexual Harassment and Grievance Procedures(5560371.1).pdf
-

6.5. Records Retention and Disposal Policy

Request approval of School Records and Disposal Policy to follow legally required and allowable storage and purge processes.

Kim Lytle, iCA Support Provider, presented Records Retention and Disposal Policy and answered questions of the Board.

Motion: Hannah-Marie

Seconded: Sharon

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Empower Generations - School Records Retention and Disposal Policy (2) (1).pdf
-

6.6. Learner Records Maintenance, Retention, and Destruction Policy

Request approval of Learner Records Maintenance, Retention, and Destruction Policy to follow legally required and allowable storage and purge processes.

Kim Lytle, iCA Support Provider, presented Learner Records Maintenance, Retention, and Destruction Policy and answered questions of the Board.

Motion: Hannah-Marie

Seconded: Sharon

Unanimously Passed

Michelle Fluke Absent

Due date:

Status: Completed

Documents

- Empower Generations - Learner Records Retention and Destruction Policy.pdf
-

7. Board Comments

7.1. Board Comments

Board Members thanked Marcia for running the meeting as the President.

Status: Completed

8. Closing Items

8.1. Board Retreat Dates

January 28 and 29 - Registration Open

Status: Completed

8.2. Next Meeting Date - February 10, 2022

Status: Completed

8.3. Adjournment

Meeting Adjourned at 4:57 p.m.

Status: Completed

EMPLOYMENT – NEW HIRES

Brian Moody - School Counselor - 1/10/11

RESIGNATIONS/TERMINATIONS

Bruno Chung - Registrar - 12/15/21

STATUS CHANGE

N/A

Company Name: Empower Generations
Report Name: Payment Register
Report Title 2: Mission Valley Bank
Footer Text: 12/02/2021-02/02/22
Created On: 2/3/22
Location: 115--Empower Generations

Date	Vendor	GL account/Account label	Method	Amount	Memo
12/3/21	ANTE012--Antelope Valley Partners for Health	5610--Rent - Facilities Rent a	EFT	1,500.00	Empower- December Rent
12/3/21	EMP0002	5240--Professional Development	EFT	461.78	Empower Generations- WASC Visit
12/3/21	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,134.40	Empower- Monthly Service Fees
12/3/21	MESV000--MES Vision	3402--Health & Welfare Benefit	EFT	122.70	EE Benefits 10.21
12/3/21	TREE001--Treedom Tools,Inc	4120--Core Curriculum - Softwa	EFT	300.00	Empower- Software Subscriptions
12/7/21	MESV000--MES Vision	9530--Employee Benefits Payabl	EFT	46.14	EE Benefits 11.21
12/8/21	PROC000--Procopio, Cory, Hagreaves & Savitch	5808--Professional Services -	EFT	228.00	EG- General Operational Legal Advice
12/9/21	ANGE003--Angel Gonzalez	5630--Repairs & Maintenance -	EFT	1,080.00	Empower Generations- Facilities and Maintenance
12/9/21	ILEA300--iLEAD California	5940--Postage Expense	EFT	39.98	Empower- iCA -Bill.com Postage
12/9/21	MAKE000--Maker Learning Network	5920--Internet Services	EFT	380.00	Empower- Monthly Hotspot Reimbursement - Student Use
12/9/21	MAKE000--Maker Learning Network	5920--Internet Services	EFT	280.00	Empower- Monthly Hotspot Reimbursement - Student Use
12/10/21	BRUM000--Joe Brummer Consultant, LLC	5240--Professional Development	EFT	8,968.00	Empower Generations- PD
12/14/21	CALI012--California School Finance Authority (CSFA)	9640--Current Loans	EFT	8,407.00	Empower Generations- December Loan Payment
12/14/21	LEGA003--Legal Shield	3402--Health & Welfare Benefit	EFT	44.85	EE Benefits 10.21
12/14/21	LEGA003--Legal Shield	3402--Health & Welfare Benefit	EFT	44.85	EE Benefits 11.21
12/14/21	MAKE000--Maker Learning Network	5920--Internet Services	EFT	340.00	Empower- Monthly Hotspot Reimbursement - Student Use
12/17/21	ANTE012--Antelope Valley Partners for Health	5610--Rent - Facilities Rent a	EFT	1,500.00	Empower- January Rent
12/17/21	ARTH000--First Insurance Funding	9520--Payroll Liabilities	EFT	1,744.42	Empower Generations- 6th Installment Acct# ILEASCH-02
12/17/21	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	715.00	EG- Food Service November 2021
12/17/21	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	33.00	EG- Office Supplies
12/20/21	ANGE003--Angel Gonzalez	5630--Repairs & Maintenance -	EFT	2,880.00	Empower Generations- Facilities and Maintenance
12/20/21	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	86.04	EG- Food Service June 2021
12/20/21	iLEA010--iLEAD Online Charter	4120--Core Curriculum - Softwa	EFT	338.00	EG- Brain Pop, ELL Subscription - US248261
12/20/21	ILEA300--iLEAD California	5920--Internet Services	EFT	571.82	Empower- iCA -Verizon Hotspots
12/20/21	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	20.00	EG- Office Supplies
12/20/21	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	2,000.00	Empower- January Rent
12/20/21	THEM001--The Moving and Storage Company	5630--Repairs & Maintenance -	EFT	4,560.00	iAD-Moving-September 2021
12/22/21	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	Check 2559	5,115.14	Empower STRS
12/28/21	LAMA000--Lamar	5830--Operating Expenditures -	EFT	1,300.00	Empower-Marketing and Advertising
1/11/22	COMB002--Combs & Miguel, Inc	5630--Repairs & Maintenance -	EFT	2,900.00	EG- Maintenance
1/11/22	COMB002--Combs & Miguel, Inc	5630--Repairs & Maintenance -	EFT	2,880.00	EG- Maintenance
1/12/22	CITY001--City of Lancaster Building and Safety Department	5630--Repairs & Maintenance -	EFT	6,845.00	Empower Generations- Building and Safety
1/12/22	CITY002--City of Lancaster Planning Department	5630--Repairs & Maintenance -	EFT	237.00	Empower Generations- Planning Dept
1/12/22	COUN000--County of Los Angeles, Department of Public Health	5630--Repairs & Maintenance -	EFT	1,530.00	Empower Generations- Public Health
1/12/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	7.92	EG- Food Service July 2021- Balance
1/12/22	ILEA000--iLEAD Lancaster Charter Schools	5809--Professional Services -	EFT	3,821.52	Empower- August Employee Billbacks
1/12/22	LACO003--LA County Fire Department	5630--Repairs & Maintenance -	EFT	920.00	Empower Generations- Fire Prevention
1/12/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,134.40	Empower-Monthly Service Fees
1/12/22	SANT007--Santa Clarita Valley International	5811--Professional Services -	EFT	2,000.00	Empower Generations- 2021-2022 Teacher Induction Program
1/12/22	TREE001--Treedom Tools,Inc	4120--Core Curriculum - Softwa	EFT	100.00	Empower- Software Subscriptions
1/19/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	176.71	Empower Phone 01.01.22-01.31.22
1/20/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	Check 2565	216.98	EE Benefits 11.21
1/20/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	Check 2564	216.98	EE Benefits 10.21
1/20/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	Check 2563	256.38	EE Benefits 09.21
1/20/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	Check 2562	256.38	EE Benefits 08.21
1/20/22	AFLA000--AFLAC	3401--Health & Welfare Benefit	Check 2561	363.66	EE Benefits 07.21
1/20/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	Check 2560	363.66	EE Benefits 06.21
1/20/22	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	Check 2566	2,788.31	Empower STRS
1/21/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	120.13	EG- Classroom Supplies

1/21/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	550.00	EG- Food Service November
1/21/22	ILEA300--iLEAD California	5310--Professional Dues, Membe	EFT	348.45	Empower- iCA -Memberships
1/21/22	WILL007--Will Greer's Theatricum Botanicum	5853--Student Services Expendi	EFT	960.00	EG- Classroom Enrichment - Shakespeare Residency
1/24/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	557.17	EE Benefits 10.21
1/24/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	544.62	EE Benefits 10.21
1/24/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	457.92	EE Benefits 10.21
1/26/22	ARTH000--First Insurance Funding	5410--Liability Insurance	EFT	1,744.42	Empower Generations-7th Installment Acct# ILEASCH-02
1/26/22	ERIC000--Eric Armin Inc	4305--Educational Supplies (CI	EFT	267.81	Empower Generations- Classroom Supplies
1/26/22	ILEA300--iLEAD California	9253--AR - Due to/from iLEAD C	EFT	2,219.30	Empower-iCA-E-Rate Management
1/26/22	SCHO009--School Pathways Holdings, LLC	5310--Professional Dues, Membe	EFT	2,496.72	Empower Generations- Subscriptions
1/26/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	2,000.00	Empower- February Rent
1/31/22	AMAZ100--Amazon Capital Services (iCA)	4110--Core Curriculum - Texts,	EFT	242.58	EG- Core Curriculum
1/31/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	4,134.40	Empower-Monthly Service Fees
2/2/22	AMAZ100--Amazon Capital Services (iCA)	4305--Educational Supplies (CI	EFT	44.40	EG- Classroom Supplies
2/2/22	ILEA300--iLEAD California	5240--Professional Development	EFT	125.00	Empower- iCA -Professional Development
2/2/22	SUNL000--Sun Life Assurance Company of Canada	3401--Health & Welfare Benefit	EFT	301.65	EE Benefits 09.21
				\$94,370.59	



AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

Empower Generations
Innovation Studios
School/Studio Director's Report - Malaka Donovan
February 3, 2022

Curriculum and Instruction Presentations of Learning

Title: Acute Design

Competency: Geometric Reasoning

Driving Question: How can I apply principles of geometry to become a better scenic designer?

Summary: Acute Design synthesizes mathematics, literacy, and design to challenge students to create their own theatrical set. Throughout the project learners will be working as Set Designers to create their own ground plans, front elevations, and scale models for a one-act play. They will incorporate geometric principles such as transformations, scaling, distance formula, and properties of triangles to make decisions regarding placement, size, and aesthetic choices for their set. At the end of the project learners will present mini-portfolios and justify their design choices using literary evidence and geometric reasoning.

Competencies:

Communicate to diverse audiences

Reflection Process

Applied digital technologies

Driving Question:

How can I **express** my own opinions to different audiences through writing?

Summary:

Learners will learn how to read reviews based on movies/tv series/book reviews etc and learn how to review and critique on their own. Throughout the 6 weeks they will learn what kind of writing is necessary for critics writing a great review and at the end they will write and publish their own review on anything of their choosing. I will create a Wordpress site and have students post their final critic's review on the website and have learners respond to at least 5 other classmates as their POL's.

Challenge Accepted! A 21-day English Language Arts Challenge

DRIVING QUESTION: How can I set, prepare for, and achieve an English Language Arts goal that improves a weakness or uses my strengths?

COMPETENCY: Authentic Problem Solving

30-day health challenges are rising in popularity and many studies support doing something consistently for 21 days or longer to build habits, change our weaknesses, and take our strengths to the next level.

For the first workshop cycle of 2022, we will be challenging learners to set, prepare for, and achieve a goal that will improve a weakness or use their strengths in English Language Arts. This project will be organized in such a way to give each learner the opportunity to try something new and make personally relevant progress toward what they need or want to achieve with a focus on English Language Arts!

The Process

1. **CHOOSE A GOAL.** Learners will use a goal-setting sheet to identify what ELA category they want to focus on and choose a challenge they will complete each day.
2. **BUILD A CALENDAR.** Learners will plan out what they intend to accomplish each day. Depending on the challenge, learners might be doing the same routine every day, or they might need to plan a certain sequence or variety of action steps.
3. **FOLLOW THE PLAN AND RECORD THEIR PROGRESS FOR 21 DAYS!** Learners will follow the plan and record their progress for 21 days in a journal.
4. **SHARE AND CELEBRATE!** During their Presentation of Learning (POL), learners be telling us verbally and in writing how their challenge progressed. Learners will share their findings, final products, and/or newfound skills with their classmates in an informal manner.

21-Day Challenge Options

NONFICTION WRITING	Write essays, reports, letters, speeches, or emails for 21 days, whether it's a new one per day or working on a longer manuscript. Your audience must be clear, and whatever you create must be realistic for your genre and audience.
CREATIVE WRITING	Write fiction for 21 days, whether that's a new short story or prompt per day or working toward one longer screenplay or novel. You can also write 21 poems, as long as they are meaningful (not quick or silly).
RESEARCH	Conduct meaningful research for 21 days, whether it's a new topic each day or one larger question/project. All of your sources must be credible, and you'll need to cite and paraphrase what you discover each day.
READING	Read something new each day, whether it's 21 chapters, 21 short stories, 21 poems, 21 articles/transcripts, or something else. You'll have to record what you read and what you think or notice about each day's reading.
VOCABULARY	Learn 21 new words in 21 days. You'll need to creatively show us that you know the words (beyond just writing down 21 definitions). The words you pick can be school-related, personal choice, or test prep (like SAT/ACT words).
GRAMMAR	Learn and/or apply grammar rules and concepts for 21 days. For example, you could learn rules, find them in action in published writing, write correct sentences using the concept, and more.
SPEAKING	You may EITHER analyze 21 speeches (including TED talks) or put yourself in 21 speaking situations, whether that's giving prepared speeches or doing improv in front of at least one person. If you perform, you'll need to collect witness signatures to prove that you spoke in front of him or her. If you watch speeches, you'll need to record your observations about what you learned from them.
OTHER	Propose an alternative project to me that you will accomplish gradually over 21 days. It must be realistic and appropriate for you.

Professional Learning/Facilitator Support

Working on ways to support staff mentally and emotionally. Thinking of different staff appreciation ideas for each week.

Enrollment

Current Enrollment - 86 learners

LP5 =



Electronic Form 700 Details

for Board Members and Required Staff

County Required Annual Filing Due By April 1

Required Electronic Filing Directions:

- Email will come from "COI-Desk" which is the County Form 700 electronic oversight system
- Initial email will contain your User ID and Temporary Password for the Electronic Filing System
 - A request to change your Password will be initiated
 - Hint - It is easier to put the initial password in by copy and pasting
 - Save User ID and Password for future annual filings of the required Form 700 using this electronic system
- When filing you must use Explorer or GoggleCrome as your Internet platform for this system to run efficiently - If one does not work it is recommended to use the other.
- The electronic filing system cannot be used on a Tablet or Phone
- The Cover Page will be filled in for you using this system (Name, Agency Name, Division, Your Position, Jurisdiction of Office, Type of Statement)
- Section 4 - Schedule Summary
 - If you have nothing to report select "NONE"
 - Then, click "Continue"
 - Then click "Continue with Confirmation"
 - Then, check the box for "I acknowledge"
 - Then, click "Submit"
 - If you have schedules to report
 - Click Continue instead of "none"
 - Chose the tab at the top for the appropriate schedules that you need to submit information
 - Then, apply the changes to the document and preview the document
 - Then click "Continue with Confirmation"
 - Then, check the box for "I acknowledge"
 - Then, click "Submit"

Annual Filing Due By April 1

email - kim.lvtle@ileadschools.org for support



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Board Approved:

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Empower Generations	Malaka Donovan, Director	malaka.donovan@empowergenerations.org (818) 675-7500

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

In addition to the 2021-2022 Local Control Funding Formula expenditures and the Local Control Accountability Plan (approved in June 2021), the school received one time funding due to the COVID-19 pandemic and the impacts of learning on its learners. Empower Generations has received the Extended Learning Opportunity Grant. Engagement and consultation with educational partners and the community at large took place with discussions and collaborations in the spring of 2021. The staff, parents, and community at large were notified of the additional funding and planning through parent groups, staff meetings, and at public board meetings.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

In June 2021, based on anticipated 100 ADA, Empower Generations anticipated receiving \$91,188 in concentration grant money. Due to the lower ADA as of P1 of 67, the school only received \$81,596 in concentration grant money including the add-on funding this year. This money allowed the school to retain the school counselor to work with the learners who are at-risk and deemed low-income, English learner, and/or foster youth for additional support.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

The school received one time federal funding due to the COVID-19 pandemic and the impacts of learning on its learners. Empower Generations has received the Elementary and Secondary School Emergency Relief (ESSER) II and III funding. Engagement and consultation with educational partners and the community at large took place with schoolwide information and specific meeting discussions. The learners, staff, parents, and community at large were notified of the additional funding and planning through Monday Messages, working with parent groups, during staff meetings, and at public board meetings.

The ESSER III plan was also sent to the school's authorizer, posted to the school website, and submitted to the LA County Office of Education. The school staff, educational partners, Board Members, and community at large reviewed the developed plan for spending in conjunction with the needs of the learners and school as applicable to the funding source. The EL/Homeless/Foster/Migrant administrative support personnel was included in the planning. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. Support staff communicated with and attended state and local health meetings for pertinent updates. Prior to Board Meetings, the agendas and funding plan was posted at the meeting location and on the public website for all educational partners and the community at large to review. The additional funding sources were also discussed at Board Meetings that are open to the public and community at large (which included opportunities for public comment). Lastly, the special education administrative support team was in attendance during the Board Meeting discussions and actions taken to approve these plans as required.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

To maintain the health and safety of learners, facilitators, and other staff, Empower Generations developed and implemented a COVID-19 Safety Plan and Prevention Program (posted on the school's website) which outlined safety protocols. The School Director has kept families and staff informed on updated COVID safety procedures to support the continuity of services.

Some of the challenges during the 2021-2022 school year have been shortages in staff including staff vacancies and substitute coverage. Many of the learners did not return in person to the Resource Center for in person learner check-ins which created seemingly disengaged learners and a decline in attendance to 20%. The staff revamped the virtual learner check-ins to assure that the learning was continuing at home. Also, an additional need for hot spots and computers for learners at home was needed to help with learner engagement. During the month of January, AVPH closed its facility which reduced the learning space so that fewer learners could attend each day in person.

Through the use of one-time COVID relief funding, the school was able to provide a summer program paid for by Extended Learning Opportunity Grant funds to mitigate learning loss. Additional support in social emotional learning were purchased and provided through Project Wayfinder, books for Restorative Circles, and trauma-informed training paid for by ESSER II. ESSER II also paid for a daily substitute hired to fill in for staff due to COVID restraints.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

The Safe Return to In-Person Instruction and Continuity of Services Plan was written to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus. 2021-2022 LCAP goals 1, 2 and 3 were written in part to ensure school safety, target children below proficiency, mitigate learning loss, support social emotional learning, support career opportunities/partnerships for high schoolers, and encourage school attendance at the resource center. The one-time funding has and will continue to provide additional opportunities to put these plans in action by providing the ability to purchase additional materials, curriculum, technology, training, and support as outlined above to meet the ongoing needs of learners.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



EMPOWER GENERATIONS

CDS: 19753090134619

2021-2022 Budget Narrative

Under the provisions of Education Code (EC) 47604.32, an authorizing authority must review a charter school's budget. This narrative details enrollment/ADA, revenue, expense, deficit spending, fund balance, reserves, debt, and cash. Accompanying this written narrative are the following documents:

- 2021-22 1st Interim Budget Alternative Form and original signed Form Certification.
- A Multi-Year Projection (MYP) 202-22, and two out years, 2022-23 and 2023-24
- Excel file copy of the 2021-22 Preliminary Budget FCMAT Calculator.
- Cash flow projection for 2021-22
- Form Debt
- October 31, 2021 Bank Statement

Enrollment/ADA

For fiscal year 2021/2022 Empower Generation's preliminary projected enrollment was 118, with projected average daily attendance of 107. At 1st Interim the budget has been revised to reflect 89 enrolled, and 80 ADA. Subsequent year enrollment projections included in the multi-year projection assume moderate growth of as shown below:

<u>Enrollment and ADA Revenue Assumptions</u>	<u>FY21/22 Preliminary Budget</u>	<u>FY21/22 1st Interim Budget</u>	<u>2022-23</u>	<u>2023-24</u>
Enrollment	118	89	117	123
Total ADA	107	80	110	113
ADA - Grades K-3	0	0	0	0
ADA - Grades 4-6	0	0	0	0
ADA - Grades 7-8	1	1	2	2
ADA - Grades 9-12	107	80	110	113

As noted in the preliminary budget, in the event that total enrollment of 118 did not materialize, Empower Generations returned to the status quo budget spending plan in place to avoid deficit spending, and the governing board approved a revised budget based on enrollment and average daily attendance.

Revenue

Revenue for the 2021/2022 school year is projected using the enrollment and average daily attendance noted above. Empower Generations has forecasted 2020/2021 revenue as follows:

	REVENUE SOURCE	<u>FY21/22</u> <u>Preliminary</u> <u>Budget</u>	<u>FY21/22</u> <u>1st Interim</u> <u>Budget</u>	<u>2022-23</u>	<u>2023-24</u>
8011	LCFF - State Aid	1,299,129	978,313	1,256,395	1,422,979
8012	LCFF - EPA	21,548	16,020	22,000	22,632
8096	LCFF - In-Lieu Taxes	45,680	37,408	51,371	52,847
8100	Federal Revenue (SpEd)	11,370	10,625	9,692	13,310
8250	Child Nutrition	20,650	20,650	21,683	22,767
8290	Title I, II, IV	37,054	36,172	36,172	36,172
8290	ESSER	175,148	175,148	72,953	
8311	Other State Funding Apportionments (SpEd)	67,751	55,589	76,340	86,750
8312	Other State Funding Apportionments (Mental Health)	8,861	8,861	8,861	8,861
8550	Other state Revenue (Mandated Costs) K-8	1,885	2,238	3,927	5,561
8560	Other State Revenue (Lottery) - Unrestricted	16,118	13,040	18,150	18,360
8560	Other State Revenue (Lottery) - Restricted	5,265	5,040	6,930	7,140
8560	Other State Revenue - (ELO)	77,673	77,673	42,881	42,881
8634	Food Service Sales				
8645	Student Activities				
8830	Fundraising	5,000		5,000	5,000
8831	Grants				
	Total Revenue	1,793,132	1,437,359	1,627,807	1,743,714

Funding factors used to generate the projected revenue were derived from the LCFF Calculator, as well as School Services of California Dashboard, and EL Dorado Charter SELPA, and are included below:

Funding Factors	<u>FY21/22</u> <u>Preliminary</u> <u>Budget</u>	<u>FY21/22</u> <u>1st Interim</u> <u>Budget</u>	<u>2022-23</u>	<u>2023-24</u>
In-Lieu (per ADA) for LCFF Calculator	423.98	467	467	467
State - Special Education Per Pupil (per ADA, current yr P-2)	650	694	694	694
SELPA Fee	0.03	0.03	0.03	0.03
Federal - Special Education (prior yr. census)(SpEd)	125	121	121	121
Mandate Block Grant (K-8)	17.21	17.21	17.64	18.19
Mandate Block Grant (9-12)	47.84	47.84	49.03	50.55
Lottery - Unrestricted	150	163	163	163
Lottery -Restricted	49	65	65	65
STRS	16.92%	16.92%	18.1%	18.1%

Restricted revenue includes Federal and State special education revenue and is based on per pupil amounts provided by the El Dorado Charter SELPA at \$121/per pupil (based on prior year P2) and \$694 per pupil, respectively. Restricted revenues also include State and Federal child nutrition revenue, as well as restricted lottery revenue, ESSER funds, and Title funds. All revenue calculations are based on either the most recent version of the FCMAT calculator (LCFF), or prior year per pupil funding factors listed in the most recent iteration of the School Services of California Dashboard, CDE notices and exhibits, or SELPA guidance documents.

Expenses

The charter maintains a reasonable range of budgeted expenditures, and projects deficit spending due to a one-time construction need at the school's new location. Total personnel expenditures (1000s – 3000s) are 963,248, and are divided among certificated salaries (\$359,753), classified salaries (\$357,234), and employee benefits (\$246,361). Books and instructional supplies (4000s) total \$82,975. Other services and operating expenses (5000s) comprise \$611,320 of total expenditures, with the majority of expenditures in the 5000s allocated for rent, utilities, service fees. Costs have been contained to ensure the use of the fund balance to support construction, while keeping other expenses in alignment with the reduced enrollment.

Debt

Charter schools are eligible for start up loans through the California State Finance authority's revolving loan program. Empower Generations is repaying a revolving loan from the California State Finance Authority (CSFA) at the rate described in the form debt and alternative form. This loan is expected to be paid in full by March 2022. The total loan amount to be paid in fiscal year 2021/2022 is \$49,998 (principal) and \$962 (interest). Interest is recorded to expense in the 5826 account. The charter school obtained this loan to support any growth, deferral, or facility build out requirements needed within the first five years of the charter school's operations, if necessary. This loan has a very low interest rate with PMIA set at 1.13%.

In response to the COVID-19 pandemic and state revenue deferrals, Empower Generations also secured the ASAP TRAN loan through the California State Finance Authority. The total loan amount is \$340,000, which aligns to total anticipated deferrals of \$347,352 in Spring of 2021. This loan is a short-term temporary advance of the deferrals and will be fully paid via intercept of 2020/2021 February through June deferred revenues. Empower Generations sought this option due to the very low interest (.26%) or \$663. Program fees and costs (including interest) total \$11,324.14, which is effectively 3.3% of total borrowed. This was the most viable option for EG to replace the deferral revenue. Bank alternatives were more costly and did not permit borrowing for the full deferral amount. The loan is expected to be paid in full by November 2021. This is now paid in full.

Deficit Spending & Fund Balance

The charter school anticipates one-time deficit spending of 220, 284 in the 2021/2022 school year due to construction costs in the new location. The fund balance supports this deficit spending. The Board has determined that the one-time use of the fund balance reserves is necessary to improve the facility, which will ultimately attract additional learners and provide a dynamic learning environment. Empower Generation's fund balance as of the June 30, 2021 unaudited financials is estimated at \$414,575, which is designated for purposes such as economic uncertainty as well as necessary tenant improvements. The charter school is projecting adequate reserves for economic uncertainty at year end, even with the deficit spending.

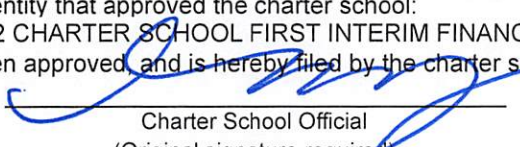
**CHARTER SCHOOL FIRST INTERIM
FINANCIAL REPORT -- ALTERNATIVE FORM**
July 1, 2021 to June 30, 2022

Charter School Certification

Charter School Name:	Empower Generations
CDS #:	19 75309 0134619
Charter Approving Entity:	Acton-Agua Dulce Unified School Dsitric
County:	Los Angeles
Charter #:	1836

For information regarding this report, please contact:

<u>For Approving Entity:</u>	<u>For Charter School:</u>
Name	Malaka Donovan
Title	School Director
Telephone	661-214-9515
E-mail address	director@empowergenerations.org

☒) To the entity that approved the charter school:
2021-22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report
has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).
Signed:  Date: 12/7/2021
Charter School Official
(Original signature required)

Printed
Name: Malaka Donovan Title: School Director

☒) To the Acton-Agua Dulce Unified School District
2021-22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report
is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).
Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed
Name: _____ Title: _____

☒) To the Superintendent of Public Instruction:
2021-22 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report
verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).
Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL FIRST INTERIM
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2021 to June 30, 2022**

Charter School Name: Empower Generations
CDS #: 19 75309 0134619
Charter Approving Entity: Acton-Aqua Dulce Unified School District
County: Los Angeles
Charter #: 1836

This charter school uses the following basis of accounting:

Please enter an "X" in the applicable box below; check only one box

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Deb/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

x	Modified Accrual Basis (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)
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[illegible]

Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00	0.00	0
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0
7. Other Outgo								
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00	0.00	0
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00	0.00	0
Debt Service:								
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00	0
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00	0.00	0
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00	0.00	0
8. TOTAL EXPENDITURES		1,733,730.00	1,657,643.00	324,257.00	1,344,946.00	312,697.00	1,657,643.00	(0)
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		59,372.00	(220,284.00)	(64,283.00)	(220,284.00)	(0.00)	(220,284.00)	
Description	Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals to Date	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total (D)	Difference (Col B & D)
D. OTHER FINANCING SOURCES / USES								
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00	0.00	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		59,372.00	(220,284.00)	(64,283.00)	(220,284.00)	(0.00)	(220,284.00)	0
F. FUND BALANCE, RESERVES								
1. Beginning Fund Balance								
a. As of July 1	9791	303,215.00	303,215.00		303,215.00		303,215.00	0
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0.00	0.00				0.00	0
c. Adjusted Beginning Balance		303,215.00	303,215.00		303,215.00	0.00	303,215.00	
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		362,587.00	82,931.00		82,931.00	(0.00)	82,931.00	
Components of Ending Fund Balance:								
Reserve for Revolving Cash (equals object 9130)	9711	0.00	0.00		0.00	0.00	0.00	
Reserve for Stores (equals object 9320)	9712	0.00	0.00		0.00	0.00	0.00	
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00		0.00	0.00	0.00	
All Others	9719	0.00	0.00		0.00	0.00	0.00	
Legally Restricted Balance	9740	0.00	0.00			0.00	0.00	
Designated for Economic Uncertainties	9770	0.00	0.00		0.00		0.00	
Other Designations	9775, 9780	0.00	0.00		0.00	0.00	0.00	
Net Investment in Capital Assets (Accrual Basis Only)	9796	0.00	0.00		0.00	0.00	0.00	
Undesignated / Unappropriated Amount	9790	362,587.00	82,931.00		82,931.00	(0.00)	82,931.00	

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Empower Generations
CDS #: 19 75309 0134619
Charter Approving Entity: Acton-Agua Dulce Unified School District
County: Los Angeles
Charter #: 1836
Fiscal Year: 2021-22

2021-22 (populated from Alternative Form Tab)						
Description	Object Code	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total	Totals for 2022-23	Totals for 2023-24
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	978,313.00		978,313.00	1,256,395.00	1,422,979.00
Education Protection Account - Current Year	8012	16,020.00		16,020.00	22,000.00	22,632.00
State Aid - Prior Years	8019	0.00		0.00	51,371.00	52,847.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	37,408.00		37,408.00	0.00	0.00
Other LCFF Transfers	8091, 8097	0.00		0.00	0.00	0.00
Total, LCFF Sources		1,031,741.00		1,031,741.00	1,329,766.00	1,498,458.00
2. Federal Revenues						
No Child Left Behind	8290		0.00	0.00	0.00	0.00
Special Education - Federal	8181, 8182		10,625.00	10,625.00	9,692.00	13,310.00
Child Nutrition - Federal	8220		20,650.00	20,650.00	21,683.00	22,767.00
Other Federal Revenues	8290	0.00	211,320.00	211,320.00	36,172.00	36,172.00
Total, Federal Revenues		0.00	242,595.00	242,595.00	67,547.00	72,249.00
3. Other State Revenues						
Special Education - State	StateRevSE		64,450.00	64,450.00	85,201.00	95,611.00
Child Nutrition Programs	8520		452.00	452.00	452.00	454.00
Mandated Costs Reimbursements	8550	2,238.00		2,238.00	3,927.00	5,561.00
Lottery - Unrestricted and Instructional Materials	8560	13,040.00	5,200.00	18,240.00	25,080.00	28,500.00
Low Performing Student Block Grant	8590	0.00	0.00	0.00	0.00	0.00
All Other State Revenues	StateRevAO	77,643.00	0.00	77,643.00	42,881.00	42,881.00
Total, Other State Revenues		92,921.00	70,102.00	163,023.00	157,541.00	173,007.00
4. Other Local Revenues						
Transfers from Sponsoring LEAs to Charter Schools	8791	0.00		0.00	0.00	0.00
All Other Local Revenues	LocalRevAO	0.00	0.00	0.00	0.00	0.00
Total, Local Revenues		0.00	0.00	0.00	0.00	0.00
5. TOTAL REVENUES		1,124,662.00	312,697.00	1,437,359.00	1,554,854.00	1,743,714.00
B. EXPENDITURES						
1. Certificated Salaries						
Teachers' Salaries	1100	324,753.00	0.00	324,753.00	326,377.00	328,009.00
Certificated Pupil Support Salaries	1200	0.00	35,000.00	35,000.00	35,175.00	35,351.00
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00	0.00	0.00
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		324,753.00	35,000.00	359,753.00	361,552.00	363,360.00
2. Non-certificated Salaries						
Instructional Aides' Salaries	2100	0.00	103,437.00	103,437.00	103,954.00	104,473.00
Non-certificated Support Salaries	2200	61,014.00	32,413.33	93,427.33	93,894.00	94,363.00
Non-certificated Supervisors' and Administrators' Sal.	2300	86,920.00	0.00	86,920.00	87,355.00	87,791.00
Clerical and Office Salaries	2400	44,850.00	0.00	44,850.00	45,074.00	45,300.00
Other Non-certificated Salaries	2900	0.00	28,600.00	28,600.00	7,839.00	7,878.00
Total, Non-certificated Salaries		192,784.00	164,450.33	357,234.33	338,116.00	339,805.00
Description	Object Code	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total	Totals for 2022-23	Totals for 2023-24
3. Employee Benefits						
STRS	3101-3102	45,270.00	5,922.00	51,192.00	65,079.00	65,405.00
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	13,908.00	20,592.23	34,500.23	31,108.00	31,264.00
Health and Welfare Benefits	3401-3402	72,400.00	35,600.00	108,000.00	108,000.00	108,540.00
Unemployment Insurance	3501-3502	6,046.00	1,332.00	7,378.00	7,378.00	7,415.00
Workers' Compensation Insurance	3601-3602	15,526.00	5,360.00	20,886.00	20,990.00	21,095.00
Retiree Benefits	3701-3702	24,405.00	0.00	24,405.00	20,087.00	20,338.00
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		177,555.00	68,806.23	246,361.23	252,642.00	254,057.00
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	7,500.00	0.00	7,500.00	7,500.00	7,575.00
Books and Other Reference Materials	4200	5,000.00	0.00	5,000.00	5,000.00	5,050.00
Materials and Supplies	4300	19,550.00	0.00	19,550.00	19,550.00	19,746.00

Noncapitalized Equipment	4400	29,500.00	0.00	29,500.00	2,950.00	29,795.00
Food	4700	21,425.00	0.00	21,425.00	21,425.00	21,639.00
Total, Books and Supplies		82,975.00	0.00	82,975.00	56,425.00	83,805.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	32,650.00	0.00	32,650.00	32,650.00	32,813.00
Dues and Memberships	5300	3,500.00	0.00	3,500.00	3,500.00	3,518.00
Insurance	5400	6,682.00	0.00	6,682.00	6,682.00	6,715.00
Operations and Housekeeping Services	5500	6,549.00	0.00	6,549.00	6,549.00	6,582.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	210,380.00	44,440.44	254,820.44	170,095.00	170,945.00
Professional/Consulting Services and Operating Expend.	5800	287,004.00	0.00	287,004.00	329,578.00	353,762.00
Communications	5900	20,114.00	0.00	20,114.00	20,114.00	20,114.00
Total, Services and Other Operating Expenditures		566,879.00	44,440.44	611,319.44	569,168.00	594,449.00
6. Capital Outlay						
(Objects 6100-6170, 6200-6500 for modified accrual basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,344,946.00	312,697.00	1,657,643.00	1,577,903.00	1,635,476.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(220,284.00)	(0.00)	(220,284.00)	(23,049.00)	108,238.00
Description	Object Code	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total	Totals for 2022-23	Totals for 2023-24
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(220,284.00)	(0.00)	(220,284.00)	(23,049.00)	108,238.00
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	303,215.00		303,215.00	82,931.00	59,882.00
b. Adjustments/Restatements to Beginning Balance	9793, 9795			0.00	0.00	0.00
c. Adjusted Beginning Balance		303,215.00	0.00	303,215.00	82,931.00	59,882.00
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		82,931.00	(0.00)	82,931.00	59,882.00	168,120.00
Components of Ending Fund Balance:						
Reserve for Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	0.00	0.00
Reserve for Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance	9740		0.00	0.00	0.00	0.00
Designated for Economic Uncertainties	9770	0.00		0.00	0.00	0.00
Other Designations	9775, 9780	0.00	0.00	0.00	0.00	0.00
Net Investment in Capital Assets (Accrual Basis Only)	9796	0.00	0.00	0.00	0.00	0.00
Undesignated / Unappropriated Amount	9790	82,931.00	(0.00)	82,931.00	59,882.00	168,120.00

EMPOWER GENERATIONS

If no debt, check here

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
State School Building Loans Payable			0			0	
Certificates of Participation Payable			0			0	
Capital Leases Payable			0			0	
Lease Revenue Bonds Payable			0			0	
Other Debt (1)*			0			0	
Net Pension Liability			0			0	
Total/Net OPEB Liability			0			0	
Compensated Absences Payable			0			0	
Governmental activities long-term liabilities	0	0	0	0	0	0	0
Business-Type Activities:							
State School Building Loans Payable			0			0	
Certificates of Participation Payable			0			0	
Capital Leases Payable			0			0	
Lease Revenue Bonds Payable			0			0	
Other Debt (2)*	440,000.00		440,000		390,000	50,000	390,000
Net Pension Liability			0			0	
Total/Net OPEB Liability			0			0	
Compensated Absences Payable			0			0	
Business-type activities long-term liabilities	440,000	0	440,000	0	390,000	50,000	390,000
Other Debt (1)*							
Other Debt (2)*							
	Total (from above)	Principal	Interest	Interest Object Code			
Governmental Decreases	0.00						
Business Type Decreases	390,000.00	390,000	2,180	5826			

Notes:

ASAP TRAN

Revloving Loan

Total

340,000

100,000

Principal

340,000

50,000

Interest

663

1,517

Actuals required through the month of: October	Object	2021-22 First Interim	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Adjustments	TOTAL
			Actuals	Actuals	Actuals	Actuals	Projection	Projection	Projection	Projection	Projection	Projection	Projection	Projection			
A. BEGINNING CASH			621,645	554,701	532,562	503,507	537,629	491,378	477,635	424,592	374,861	321,967	264,314	250,427			
B. RECEIPTS																	
L.CFF/Revenue Limit Sources																	
Principal Apportionment	8010-8019	994,333		57,451	57,600	103,679	103,679	103,679	103,679	89,675	89,679	89,679	89,679	89,679	16,175		994,333
In Lieu Property Taxes	8099	37,408	3,912				3,085	3,085	3,085	3,085	10,027	2,507	2,507	8,115	0		37,408
Miscellaneous Funds	8080-8098																0
Federal Revenue	8100-8299	242,595		12,710		2,500	11,106	45,862	2,065	11,106	7,378	2,065	54,893	2,856	126,107	(35,843)	242,595
Other State Revenue	8300-8599	85,380	3,138	3,138	5,649	5,849	8,284	6,046	10,534	10,476	12,428	12,169	3,107	0	4,782		85,380
Other Local Revenue	8600-8799																0
Interfund Transfers In	8910-8929																0
All Other Financing Sources	8930-8979																0
TOTAL RECEIPTS		1,359,716	7,050	73,299	63,249	111,828	126,154	158,662	119,363	114,342	119,512	106,420	150,166	98,450	147,044	(35,843)	1,359,716
C. DISBURSEMENTS																	
Certificated Salaries	1000-1999	359,753	20,562	19,552	27,055	13,706	34,859	34,859	34,860	34,860	34,860	34,860	34,860	34,860			359,753
Classified Salaries	2000-2999	357,234	15,356	22,541	23,363	22,426	31,594	31,594	31,594	31,594	31,594	31,594	31,594	31,594		20,796	357,234
Employee Benefits	3000-3999	246,361	9,043	11,711	9,253	3,136	26,652	26,652	26,652	26,652	26,652	26,652	26,652	26,652			246,359
Books and Supplies	4000-4999	82,975	687	14,286	3,283	2,338	7,797	7,797	7,797	7,797	7,797	7,797	7,797	7,797			82,970
Services	5000-5999	611,320	28,346	27,348	21,017	29,249	63,170	63,170	63,170	63,170	63,170	63,170	63,170	63,170			611,320
Capital Outlay	6000-6999																0
Other Outgo	7000-7499																0
Interfund Transfers Out	7600-7629																0
All Other Financing Uses	7630-7699																0
TOTAL DISBURSEMENTS		1,657,643	73,994	95,438	83,971	70,855	164,072	164,072	164,073	164,073	164,073	164,073	164,073	164,073	0	20,796	1,657,636
D. BALANCE SHEET ITEMS		Beginning Balances															
Assets and Deferred Outflows																	
Cash Not In Treasury	9111-9199																0
Accounts Receivable	9200-9299		90,795	249,205													340,000
Due From Other Funds	9310																0
Stores	9320																0
Prepaid Expenditures	9330																0
Other Current Assets	9340																0
Deferred Outflows of Resources	9490																0
SUBTOTAL		0	90,795	249,205	0	0	0	0	0	0	0	0	0	0	0	0	340,000
Liabilities and Deferred Inflows																	
Accounts Payable	9500-9599																0
Due To Other Funds	9610																0
Current Loans	9640		90,795	249,205	8,333	8,333	8,333	8,333	8,333		8,333						389,998
Unearned Revenues	9650																0
Deferred Inflows of Resources	9690																0
SUBTOTAL		0	90,795	249,205	8,333	8,333	8,333	8,333	8,333	0	8,333	0	0	0	0	0	389,998
Nonoperating																	
Suspense Clearing	9910					1,482											1,482
TOTAL BALANCE SHEET ITEMS		0	0	0	(8,333)	(6,851)	(8,333)	(8,333)	(8,333)	0	(8,333)	0	0	0	0	0	(48,516)
E. NET INCREASE/DECREASE (B - C + D)			(66,944)	(22,139)	(29,055)	34,122	(46,251)	(13,743)	(52,043)	(49,751)	(52,894)	(57,655)	(13,827)	(65,623)	147,044	(56,639)	(346,436)
F. ENDING CASH (A + E)			554,701	532,562	503,507	537,629	491,378	477,635	424,592	374,861	321,967	264,314	250,427	184,804			275,209
G. ENDING CASH, PLUS ACCRUALS																	



RETURN SERVICE REQUESTED

EMPOWER GENERATIONS
3720 SIERRA HWY STE A
ACTON CA 93510-1272

Managing Your Accounts

	Branch	Santa Clarita Office
	Phone Number	(661) 253-9500
	Mailing Address	26701 McBean Parkway, Suite 100 Valencia, CA 91355
	Online Banking	www.MissionValleyBank.com

Thank you for choosing Mission Valley Bank as your financial partner – Your Success Is Our Mission.

Summary of Accounts

Account Type	Account Number	Ending Statement Balance
Business Checking	XXXXXXXX4724	\$489,952.25

Business Checking-XXXXXXXX4724

Account Summary

Date	Description	Amount
10/01/2021	Beginning Statement Balance	\$537,545.26
	7 Credit(s) This Period	\$135,851.68
	11 Debit(s) This Period	\$183,444.69
10/29/2021	Ending Statement Balance	\$489,952.25

Deposits

Date	Description	Amount
10/08/2021	DEPOSIT	\$5,628.00
10/15/2021	DEPOSIT	\$285.18

Electronic Credits

Date	Description	Amount
10/06/2021	EFT PAYMNT PASS-THROUGH BUS RMR* IV* EPA0720* * 4548\	\$114,022.55
10/21/2021	Bill.com Project Wayfinde Project Wayfinder, Inc. Bill.com 016NJLMBF1ZFTE Inv	\$504.95
10/21/2021	EFT PAYMNT PASS-THROUGH BUS RMR* IV* NCLB0851* * 7262\	\$7,262.00
10/27/2021	EFT PAYMNT PASS-THROUGH BUS RMR* IV* SSAE0888* * 2500\	\$2,500.00
10/29/2021	EL DORADO COUNTY AP PAYMENT EDXXX-XX0106	\$5,649.00

Electronic Debits

Date	Description	Amount
10/01/2021	Payables Bill.com Multiple Payments Bill.com Payables 025YXBOVMY35O1Q	\$9,660.65
10/07/2021	Payables Bill.com Multiple Payments Bill.com Payables 025NJWCNKG39EB3	\$51,496.51
10/13/2021	Payables Bill.com Multiple Payments Bill.com Payables 025BEDJPLJ3C3K1	\$622.57
10/15/2021	Divvy Inc ACH DbKYpVROBGa	\$317.30
10/18/2021	Payables Bill.com Multiple Payments Bill.com Payables 025CCZKKVL3F5IE	\$3,019.58
10/20/2021	Payables Bill.com Multiple Payments Bill.com Payables 025CXHSVGG3GWCY	\$2,061.48
10/22/2021	Payables Bill.com Multiple Payments Bill.com Payables 025CEMOYIN3IIP8	\$27,649.15
10/27/2021	Payables Bill.com Multiple Payments Bill.com Payables 025CJJJLGS3L2TF	\$5,639.71
10/29/2021	Payables Bill.com Multiple Payments Bill.com Payables 025SEXPWMD3MNTD	\$3,433.79

Balance your Checkbook the EASY WAY!

Use the simple form on the right to reconcile your monthly statement to your checkbook register. If you discover any errors in your statement, please contact your branch immediately.

Some useful tips:

- Check-off each check, deposit and withdrawal on this statement to your checkbook register.
- Make sure that you have recorded all automatic deposits, automatic payments and ATM transactions correctly in your register.
- Be certain to record any service fees shown on this statement.



MISSION VALLEY BANK

1. Enter your ending balance from this statement. \$ _____
2. List deposits and credits that do not appear on this statement and total below.

Date	Amount	Date	Amount

Total deposits and credits \$ _____
3. Add 1 and 2 \$ _____
4. List all outstanding checks, withdrawals and debits that do not appear on this statement.

Date	Amount	Date	Amount

Total outstanding checks and other withdrawals \$ _____
5. Subtract 4 from 3. This balance should match the balance in your checkbook register \$. _____

If your checkbook and bank statement do not balance: Review last month's reconciliation to make sure any differences were corrected. Check additions and subtractions in your checkbook. Compare the amount of each check and deposit with the amount recorded in your checkbook and on this statement. Make sure all outstanding checks have been recorded under "Checks Outstanding." Make sure that each paid check you received with your statement has been recorded in your checkbook. Make sure that all electronic funds transfer transactions (if any) are listed.

IMPORTANT INFORMATION ABOUT YOUR BALANCE PLUS

Balance Computation Method:

We figure the interest charge on your account by applying the periodic rate to the "average daily balance" of your account (including current transactions). To get the "average daily balance" we take the beginning balance of your account each day, add any new advances, and subtract any unpaid interest or other finance charges and any payments or credits. This gives us the daily balance. Then, we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance."

BILLING ERROR RIGHTS

What To Do If You Find A Mistake On Your Statement

If you think there is an error on your statement, write us at, Mission Valley Bank, P.O. Box 4010, Castaic, CA 91310. In your letter, give us the following information: 1) Your name and account number; 2) The dollar amount of the suspected error; and 3) If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake. You must contact us: 1) Within 60 days after the error appeared on your statement; and 2) At least 3 business days before an automated payment is scheduled, if you want to stop payment on the amount you think is wrong. You must notify us of any potential errors in writing. You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question. While we investigate whether or not there has been an error, the following are true: 1) We cannot try to collect the amount in question, or report you as delinquent on that amount; 2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount; 3) While you do not have to pay the amount in question, you are responsible for the remainder of your balance; and 4) We can apply any unpaid amount against your credit limit.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at (818) 394-2300 or write us at Mission Valley Bank, P.O. Box 4010, Castaic, CA 91310 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared. 1) Tell us your name and account number (if any). 2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information. 3) Tell us the dollar amount of the suspected error. We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

Please call us at 818-394-2390, to verify whether your pre-authorized electronic fund transfer has been credited to your account.



**Business Checking-XXXXXXXX4724 (continued)****Other Debits**

Date	Description	Amount
10/04/2021	Payroll account transfer.	\$75,000.00

Checks Cleared

Check Nbr	Date	Amount
2557	10/28/2021	\$4,543.95


* Indicates skipped check number

Daily Balances

Date	Amount	Date	Amount	Date	Amount
10/01/2021	\$527,884.61	10/13/2021	\$520,416.08	10/22/2021	\$495,420.70
10/04/2021	\$452,884.61	10/15/2021	\$520,383.96	10/27/2021	\$492,280.99
10/06/2021	\$566,907.16	10/18/2021	\$517,364.38	10/28/2021	\$487,737.04
10/07/2021	\$515,410.65	10/20/2021	\$515,302.90	10/29/2021	\$489,952.25
10/08/2021	\$521,038.65	10/21/2021	\$523,069.85		

Overdraft and Returned Item Fees

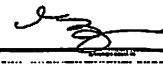
	Total for this period	Total year-to-date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

EMPOWER GENERATIONS 3720 SIERRA HWY, UNIT A ACTON, CA 93510		MISSION VALLEY BANK CREDIT REPORT BRANCH 3000 LANTANA, CA		002557 00-4412122
DATE 10/28/2021				
Pay to the order of Los Angeles County Office of Education (LACOE)		\$4,543.95		
Four Thousand Five Hundred Forty Three Dollars and 95 Cents		DOLLARS		
Los Angeles County Office of Education (LACOE) Division of School Financial Services 5203 Imperial Hwy. Downey, CA 90242 United States				
002557 4122243224< 03004724*				

#2557

10/28/2021

\$4,543.95

Pay to the order of Los Angeles County Office of Education (LACOE)		\$4,543.95	
Four Thousand Five Hundred Forty Three Dollars and 95 Cents		DOLLARS	
Los Angeles County Office of Education (LACOE) Division of School Financial Services 5203 Imperial Hwy. Downey, CA 90242 United States			
002557 4122243224< 03004724*			

#2557

10/28/2021

\$4,543.95



MISSION VALLEY BANK

9116 SUNLAND BOULEVARD • SUN VALLEY, CA 91352

Statement Ending 10/29/2021

EMPOWER GENERATIONS

Page 1 of 2

Account Number:XXXXXXXX2238

RETURN SERVICE REQUESTED

EMPOWER GENERATIONS
3720 SIERRA HWY STE A
ACTON CA 93510-1272

Managing Your Accounts



Branch Santa Clarita Office



Phone Number (661) 253-9500



Mailing Address 26701 McBean Parkway,
Suite 100
Valencia, CA 91355



Online Banking www.MissionValleyBank.com

Thank you for choosing Mission Valley Bank as your financial partner – Your Success Is Our Mission.

Summary of Accounts

Account Type	Account Number	Ending Statement Balance
Business Checking	XXXXXXXX2238	\$47,317.55

Business Checking-XXXXXXXX2238

Account Summary

Date	Description	Amount
10/01/2021	Beginning Statement Balance	\$15,848.45
	1 Credit(s) This Period	\$75,000.00
	4 Debit(s) This Period	\$43,530.90
10/29/2021	Ending Statement Balance	\$47,317.55

Other Credits

Date	Description	Amount
10/04/2021	Payroll account transfer.	\$75,000.00

Other Debits

Date	Description	Amount
10/04/2021	Outgoing Wire, 102399, Paycom Payroll, LLC,	\$22,137.02
10/04/2021	DOMESTIC WIRE TRF OUTGOING 102399	\$33.00
10/19/2021	Outgoing Wire, 103027, Paycom Payroll, LLC,	\$21,327.88
10/19/2021	DOMESTIC WIRE TRF OUTGOING 103027	\$33.00

Daily Balances

Date	Amount	Date	Amount
10/04/2021	\$68,678.43	10/19/2021	\$47,317.55

Overdraft and Returned Item Fees

	Total for this period	Total year-to-date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

Balance your Checkbook the EASY WAY!

Use the simple form on the right to reconcile your monthly statement to your checkbook register. If you discover any errors in your statement, please contact your branch immediately.

Some useful tips:

- Check-off each check, deposit and withdrawal on this statement to your checkbook register.
- Make sure that you have recorded all automatic deposits, automatic payments and ATM transactions correctly in your register.
- Be certain to record any service fees shown on this statement.



MISSION VALLEY BANK

1. Enter your ending balance from this statement. \$ _____
2. List deposits and credits that do not appear on this statement and total below.

Date	Amount	Date	Amount

Total deposits and credits \$ _____
3. Add 1 and 2 \$ _____
4. List all outstanding checks, withdrawals and debits that do not appear on this statement.

Date	Amount	Date	Amount

Total outstanding checks and other withdrawals \$ _____
5. Subtract 4 from 3. This balance should match the balance in your checkbook register \$ _____

If your checkbook and bank statement do not balance: Review last month's reconciliation to make sure any differences were corrected. Check additions and subtractions in your checkbook. Compare the amount of each check and deposit with the amount recorded in your checkbook and on this statement. Make sure all outstanding checks have been recorded under "Checks Outstanding." Make sure that each paid check you received with your statement has been recorded in your checkbook. Make sure that all electronic funds transfer transactions (if any) are listed.

IMPORTANT INFORMATION ABOUT YOUR BALANCE PLUS

Balance Computation Method:

We figure the interest charge on your account by applying the periodic rate to the "average daily balance" of your account (including current transactions). To get the "average daily balance" we take the beginning balance of your account each day, add any new advances, and subtract any unpaid interest or other finance charges and any payments or credits. This gives us the daily balance. Then, we add up all the daily balances for the billing cycle and divide the total by the number of days in the billing cycle. This gives us the "average daily balance."

BILLING ERROR RIGHTS

What To Do If You Find A Mistake On Your Statement

If you think there is an error on your statement, write us at, Mission Valley Bank, P.O. Box 4010, Castaic, CA 91310. In your letter, give us the following information: 1) Your name and account number; 2) The dollar amount of the suspected error; and 3) If you think there is an error on your bill, describe what you believe is wrong and why you believe it is a mistake. You must contact us: 1) Within 60 days after the error appeared on your statement; and 2) At least 3 business days before an automated payment is scheduled, if you want to stop payment on the amount you think is wrong. You must notify us of any potential errors **in writing**. You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question. While we investigate whether or not there has been an error, the following are true: 1) We cannot try to collect the amount in question, or report you as delinquent on that amount; 2) The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount; 3) While you do not have to pay the amount in question, you are responsible for the remainder of your balance; and 4) We can apply any unpaid amount against your credit limit.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Telephone us at (818) 394-2300 or write us at Mission Valley Bank, P.O. Box 4010, Castaic, CA 91310 as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the **FIRST** statement on which the error or problem appeared. 1) Tell us your name and account number (if any). 2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information. 3) Tell us the dollar amount of the suspected error. We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

Please call us at 818-394-2390, to verify whether your pre-authorized electronic fund transfer has been credited to your account.





ESSER III Expenditure Plan

Board Approved: November 4, 2021; Resubmitted to LACOE: January 20, 2022; Board Ratified:

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Empower Generations	Malaka Donovan, Director	malaka.donovan@empowergenerations.org (818) 675-7500

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address learners' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support learners.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Empower Generations LCAP	LCAP
COVID-19 Safety Plan & Prevention Program	COVID Safety Plan

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of learners.

Total ESSER III funds received by the LEA

~~\$171,703~~ \$172,012

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$95,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$38,351
Use of Any Remaining Funds	\$38,352 \$38,661

Total ESSER III funds included in this plan

~~\$171,703~~ \$172,012

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the learners, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Community engagement and consultation with educational partners and the community at large took place with schoolwide information and specific meeting discussions. The learners, staff, parents and community at large were notified of the ESSER funding and planning through the Monday Message. Through working with parent groups, the school received feedback on specific needs as a result of the pandemic. The staff analyzed data to develop the plan. They reviewed the plan with staff at meetings on the development of the plan. Empower Generations does not have a significant EL subgroup, nor an ELAC. The EL/ Homeless/Foster/Migrant administrative support personnel was included in the planning. The LEA also does not serve a tribe nor holds a civil rights organization partnership at this time. State and local requirements were monitored so that the plan remained current to ensure the facilities were prepared to be an ongoing safe space for instruction, social emotional needs were being met, and learning gaps addressed. Support staff communicated with and attended state and local health meetings for pertinent updates. Prior to board meetings, the agenda and ESSER III plan were posted at the meeting location and on the public website for all educational partners and the community at large. The information was also discussed at board meetings that are open to the public and community at large (which included opportunities for public comment). The special education administrative support team were in attendance during board meeting discussions and actions taken to approve this plan.

A description of how the development of the plan was influenced by community input.

Based on the input from staff, learners, parents and the community at large, alongside academic and social-emotional observation of learners, additional technology, staffing, safety measures, curriculum, and/or social emotional supports were added to support the learners and mitigate learning loss. Ongoing input from state and local health departments drove specific safety measures needed to ensure a safe learning environment.

Actions and Expenditures to Address Learner Needs

The following is the LEA's plan for using its ESSER III funds to meet learners' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$95,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
COVID-19 Safety Plan & Prevention Program; LCAP Goal 1, Action 9	Additional Staff	LCAP goal 1 was written in part to ensure school safety. This ESSER III funding will provide additional opportunities to ensure a safe and clean space for in-person instruction including but not limited to hiring additional office staff, custodians, care team providers, social workers, substitute facilitators, a nurse and/or facilitators (to support learners who are quarantined).	\$90,000
COVID-19 Safety Plan & Prevention Program; LCAP Goal 1, Action 9	Cleaning	LCAP goal 1 was written in part to ensure school safety. This ESSER III funding will provide additional opportunities to purchase supplies and/or support to sanitize and clean the facilities, and/or equipment and furniture to maximize social distancing. This includes but is not limited to masks, signage, desk dividers, hand sanitizer, etc.	\$2,500
COVID-19 Safety Plan & Prevention Program; LCAP Goal 1, Action 9	Facility Repair & Improvements	LCAP goal 1 was written in part to ensure school safety. This ESSER III funding will provide additional opportunities for school facility repairs and improvements to maximize preparedness and reduce the risk of virus transmission and exposure.	\$2,500

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$38,351

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP: Goal 1, Actions 3, 5, 6 & 7; Goal 2, Action 5	Learning Loss	LCAP goals 1 and 2 were written in part to target children below proficiency and mitigate learning loss. This ESSER III funding will provide additional opportunities to mitigate learning loss targeting all kids below proficiency including but not limited to professional development, curriculum, and/or school supplies.	\$28,351
N/A	Staffing	Incentive for hiring hard-to-fill positions.	\$10,000

Use of Any Remaining Funds

A description of how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

~~\$38,352~~ \$38,661

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 2, Actions 7, 8, 9, 10	Mental Health	LCAP goal 2 was written in part to support the social emotional well-being of learners. This ESSER III funding will provide additional opportunities to purchase of advisory curriculum and trauma-informed curriculum and/or programs to support social-emotional learning.	\$25,000
N/A	Technology	Provide technology and/or additional support for learning activities.	\$8,000

N/A	School Equipment	School equipment updates and purchases to support classroom activities and hands-on learning opportunities.	\$2,352 \$2,661
LCAP Goal 2, Action 2; Goal 3, Action 2	High School	LCAP goals 2 and 3 were written in part to support career opportunities and partnerships for high schoolers. This ESSER III funding will increase opportunities for high school learners to pursue career interests.	\$2,000
LCAP Goal 2, Action 4	Transportation School Attendance	LCAP goal 2 was written in part to encourage school attendance. This ESSER III funding will provide transportation services to serve low income learner needs, return learners to in-person instruction, mitigate learner attendance loss, and improve engagement.	\$1,000

Ensuring Interventions are Addressing Learner Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its learners, and particularly those learners most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
State & Local Assessments Monitor Learning Loss	Analysis of state and local assessments: NWEA MAP assessments will be administered to learners in all grades levels in ELA and Math to measure learner progress on specific standards addressed during the school year. CAASPP results for ELA and Math Staffing analysis (with hiring incentives as needed)	Ongoing/Semester/Annually
Social-Emotional Supports Mental Health, Technology, School Equipment, High School, School Attendance	Staff feedback based on semester social-emotional reports of progress of each learner across all grade levels. Needs analysis of technology & school equipment School Attendance Analysis Evaluation of School Partnerships	Ongoing/Semester
Cleaning and Maintaining Healthy and Safe Facilities	Safety walks FIT tool for SARC Staff analysis Needs analysis of cleaning supplies	Ongoing/Annually

**ESSER III Expenditure Plan
Executive Summary for Board Information
October 2021**

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds to, at a minimum, address learners' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. The plan is required to address the following:

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- How the LEA will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs.
- How the LEA will spend its remaining ESSER III funds consistent with the allowable uses.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all learners, and particularly those learners disproportionately impacted by the COVID-19 pandemic, including learners from low-income families, learners of color, English learners, children with disabilities, learners experiencing homelessness, children in foster care, and migratory learners.

In developing their plan, LEAs must engage in meaningful consultation with specified educational partners, including: learners; families; school and charter school administrators (including special education administrators); and facilitators, directors, school leaders, other educators, school staff, and their unions. In addition, LEAs must also engage in meaningful consultation, to the extent they are present or served by the LEA, with: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory learners, children who are incarcerated, and other underserved learners. Finally, LEAs must provide the opportunity to provide public input and take such input into account.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its County Office of Education (COE) for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval. In addition, the plan must be made publicly available on the LEA's website.

Malaka Donovan, School Director

2022

July 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

August 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

September 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

October 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

November 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

December 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Every Friday is a Minimum Day*

Semester start & end dates

Holidays/Vacation Breaks

2022 - 2023

Empower Generations

Track A - Independent Study

August

23 - First Day of School

September

5 - Labor Day

22 - Minimum Day All Grades*

22 - 23, 30 - Individualized Learning Plans

October

10 - 14 - Mid-Fall Break, Staff
Professional Learning

November

1 - Learner Free Day, Staff Professional
Learning

11 - Veterans Day

21 - 25 - Fall Break

December

19 - Jan 9 - Winter Break

January

9 - Staff Professional Learning

16 - Martin Luther King Jr.

20 - Fall Semester Ends

23 - Spring Semester Begins

27 - Reports of Progress Sent Home

February

20 - Presidents' Day

March

13 - Learner Free Day, Staff Professional
Learning

17, 23 - 24 - Learner Led Conferences

23 - Minimum Day All Grades*

April

10 - 17 - Spring Break

17 - Staff Professional Learning

May

29 - Memorial Day

June

1 - 9 - Showcases of Learning

16 - Last Day of School

LP	LP Dates	Days
1	8/23/22 - 9/16/22	18
2	9/19/22 - 10/21/22	20
3	10/24/22 - 11/18/22	18
4	11/28/22 - 12/16/22	15
5	1/10/23 - 2/10/23	22
6	2/13/23 - 3/10/23	20
7	3/14/23 - 4/7/23	19
8	4/18/23 - 5/12/23	19
9	5/15/23 - 6/16/23	24

Individualized Learning Plans, Assessments, Learner Led Conferences, Showcases of Learning

2023

January 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

February 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	1	2	3	4

March 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

April 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

May 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

June 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

*Minimum day = Schools &
Learning Studios close early