



**Empower Generations/Innovation Studios Graduation Requirements**  
**Board Approved: July 26, 2022**

<b>Path</b>	<b>Graduation Requirements</b>	<b>UC/CSU Path</b> need a grade of C or better	<b>Competencies</b>	<b>Certificate of Completion (COC)</b> (EC section 56390)
<b>Social Science</b>	3 years (30 credits) <input type="checkbox"/> 1 year US History <input type="checkbox"/> 1 year World History <input type="checkbox"/> 1 semester Government <input type="checkbox"/> 1 semester Economics	a. 3 years (30 credits) <input type="checkbox"/> 1 year US History <input type="checkbox"/> 1 year World History <input type="checkbox"/> 1 semester Government <input type="checkbox"/> 1 semester Economics	Understanding Ethical Issues Global Research & Analysis Civic Responsibility Through Local Policies Social History Through Interviews	Empower Generations/Innovation Studios may award a learner with a disability a COC if the following requirements, (a), (b), or © are met:  a. The learner has satisfactorily completed a prescribed alternative course of study approved by the governing board of Empower Generations/Innovation Studios b. The learner has satisfactorily met his or her IEP goals and objectives during high school as determined by the IEP program team . c. The learner has satisfactorily attended high school, participated in the instruction under his or her IEP, and has met the objectives of the statement of transition services.
<b>English</b>	3 years (4 recommended) (30 credits)	b. 4 years (40 credits)	Persuasion (ethos, logos, pathos) Powerful Communication to Diverse Audiences Literary Author Analysis Informative Text Application Senior Defense Portfolio	
<b>Mathematics</b>	2 years (20 credits) * Algebra 1 or Integrated Math 1 required	c. 3 years (30 credits) * Algebra 1 or Integrated Math I * Geometry or Integrated Math II * Algebra 2 or Integrated Math III	Mathematical Engineering Geometric Reasoning Financial Literacy Data Interpretation Through Design Process Mathematical Reasoning and Application	
<b>Science</b>	2 years (20 credits) * one year of biology with lab component; and one year of physical science with lab component	d. 2 years/3 years recommended (20 credits) * one year of biology with lab component; and one year of physical science with lab component	Scientific Analysis and Investigation Scientific Experimentation Applied Digital Technologies Divergent Thinking	

<b>World Language</b>	1 year (10 credits) * <i>World Language</i> * <i>sequential course 1A/1B</i>	e. 2 years/3 years recommended (20 credits) * <i>sequential course 1A/1B(Same language)</i>	Multiple Language Proficiency Diverse Cultural Perspectives	
<b>Visual and Performing Arts</b>	1 year (10 credits) * <i>visual or performing arts</i> * <i>sequential course 1A/1B</i>	f. 1 years (10 credits) * <i>sequential course 1A/1B</i>	Innovative Prototyping Self Expression Through A Variety of Mediums Artistic Connections Through Cultural Context	

			Healthy Relationships Internship with Community Business Lead Through Influential Work Intrapersonal/Interpersonal Understanding Authentic Problem Solving Social Networking Goal Setting & Action Steps Purpose & Belonging Mindfulness Reflection Process/Growth Mindset Self Advocacy	
<b>Electives</b>	(60 credits) * Health (5 credits) * Service Learning (5 credits) * Child Development (5 credits) * Senior Internship (10 credits) *Advisory (20 credits) *General Electives (15 credits)	(80 credits) g. College Approved Elective from a-f (10 credits) * Health (5 credits) * Service Learning (5 credits) * Child Development (5 credits) * Senior Internship (10 credits) *Advisory (20 credits) *General Electives (25 credits)		

	<b>180 Credits</b>	<b>230 Credits</b>  <i>*11 UC-required college-preparatory courses must be completed prior to senior year (including summer courses)</i>		
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### GRADUATION REQUIREMENT EXEMPTION

Under Ed Code 51225.1, the following learners may be exempted from Empower Generations/Innovation Studios' graduation requirements under specific circumstances: ● Foster Youth

- Homeless Youth
- Former Juvenile Court Youth
- Children of Military Families
- Migrant Youth
- Newcomer Youth

Should a learner in one of the above groups meet the requirements und EC 51225.1, school counselors will work with the learners who will ether choose to:

- Complete a 5th year at Empower Generations/Innovation Studios in order to meet diploma requirements, OR
- Complete the Empower Generations/Innovation Studios Graduation Requirement Exemption waiver to become eligible for a diploma under California's minimum graduation requirements.\*

Empower Generations/Innovation Studios shall ensure a learner who meets the criteria under EC 51225.1 shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age would be eligible to participate.

#### \*California Minimum Graduation Requirements (EC 51225.1)

English	30cr	US History	10cr	PE	20cr
Algebra 1	10cr	World History	10cr		

Math	10cr	American Govt (Civics)	5cr		
Biological Science	10cr	Economics	5cr		
Physical Science	10cr	Vis/perf arts; Foreign Lang; or CTE	10cr		<b>Total 130cr</b>

### CERTIFICATE OF COMPLETION (COC)

The COC option is available to learners who cannot complete the requirements for a regular high school diploma that Empower Generations/Innovation Studios offers. These learners are eligible for educational placement and services under their IEP. The COC option **does not** equal a regular high school diploma. The graduation option that the IEP team chooses shall be documented clearly as part of the Transition Plan, as well as marked on the IEP's offer of Free and Appropriate Public Education (FAPE)/Educational Settings page.

IEP teams can waive academic courses the learner attempted prior to being identified as progressing towards a COC. Conversely, while a learner is progressing towards a COC, IEP teams should convene to analyze factors preventing a learner from successfully completing a required academic course. The IEP team should evaluate if the IEP goals, services, and supports are reasonably calculated, and if the learner will receive further educational benefit through repeating a specific course. While learners may have access to the general education curriculum, most learners receiving a COC participate in California's Alternate Assessment testing system, which is documented on the IEP's Statewide Assessment page.

A learner with a disability who has satisfied the following three requirements, but who has not satisfied the requirements for a diploma, may receive a COC: ●

Satisfactory completion of a prescribed alternative course of study as identified on the student's IEP; or

- Satisfactory achievement of the student's IEP goals and objectives during high school as determined by the IEP team; or

- Satisfactory high school attendance, participation in the instruction prescribed in the student's IEP, and achievement of the objectives stated in the transition plan. Empower Generations/Innovation Studios shall ensure a learner with disabilities who meets the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating learner of a similar age without disabilities would be eligible to participate. In addition, Empower Generations/Innovation Studios shall ensure that the learner will continue to have access to special education and related supports and services until the learner meets Empower Generations/Innovation Studios' criteria to receive a high school diploma or until age 22.