



## MEETING AGENDA - Empower Generations Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

### Meeting

<b>Meeting Date</b>	Thursday, October 27, 2022
<b>Start Time</b>	4:00 PM
<b>End Time</b>	5:30 PM
<b>Location</b>	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a> Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
<b>Purpose</b>	Regular Scheduled Meeting

### Agenda

#### 1. Opening Items

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1.1. Call The Meeting To Order

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1.2. Roll Call

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1.3. Pledge Of Allegiance

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1.4. Approve Agenda

**Due date:** 10/27/2022

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1.5. Approve Minutes

**Due date:** 10/27/2022

#### Documents

- Minutes-2022-09-15-v1.pdf
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#### 2. Curriculum Moment

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2.1. Curriculum Moment

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#### 3. Public Comments

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3.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

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## 4. Consent Items

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### 4.1. Personnel Report

**Due date:** 10/27/2022

#### Documents

- EG\_\_PersonnelReport\_\_.docx (1).pdf
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### 4.2. Check Register

**Due date:** 10/27/2022

#### Documents

- EG Payment Register 20221020.pdf
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### 4.3. AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements

**Due date:** 10/27/2022

#### Documents

- EG - AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements (5).pdf
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## 5. Discussion and Reports

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### 5.1. School Director Report

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### 5.2. CA Dashboard Local Indicators and 21-22 Data Presentation

Discussion regarding 2021 - 2022 State Testing Outcomes, Local Indicator Data, and State Dashboard Information.

#### Documents

- 2021-2022 Empower Generations Priority Self-Reflection Tools Rubric .pdf
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## 6. Action Items

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### 6.1. 2021-2022 Unaudited Actuals

Discuss and take action regarding the ratification of the unaudited actuals as proposed for last school year.

**Due date:** 10/27/2022

#### Documents

- Unaudited Actual.pdf
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### 6.2. Revised Learner Retention and Acceleration Policy

Discuss and take action regarding the revised Learner Retention and Acceleration Policy as required.

**Due date:** 10/27/2022

#### Documents

- Empower Generations Acceleration & Retention Policy September 2022.pdf
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### 6.3. Closed Session

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### 6.3.1. Conference with Legal Counsel - Anticipated Litigation

Gov. Code section 54956.9(d)(2): 1 Matter

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## 7. Report of Closed Session

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## 8. Board Comments

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### 8.1. Board Comments

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## 9. Closing Items

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### 9.1. Next Meeting Date

November 3, 2022

Recommend Next Meeting Be Moved From November 3, 2022 to November 10, 2022.

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### 9.2. Adjournment

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**Please note:** items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.

- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

*The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.*



## MEETING MINUTES - Empower Generations Board

### Meeting

	<b>Special meeting</b>
<b>Date</b>	Thursday, September 15, 2022
<b>Started</b>	4:05 PM
<b>Ended</b>	5:30 PM
<b>Location</b>	This meeting will be held virtually. You may join us on ZOOM at: Zoom Meeting: <a href="https://zoom.us/j/5395735793">https://zoom.us/j/5395735793</a> Meeting ID: 539 573 5793 Dial in Number: 1-669-900-6833
<b>Purpose</b>	Closed Session - CONFERENCE WITH LEGAL COUNSEL
<b>Chaired by</b>	Michelle Fluke
<b>Recorder</b>	Roselia Calderon

### Minutes

#### 1. Opening Items

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##### 1.1. Call The Meeting To Order

Meeting was called to order at 4:05 p.m.

**Status:** Completed

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##### 1.2. Roll Call

All Members were present except Hannah-Marie.

**Status:** Completed

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##### 1.3. Approve Agenda

Motion: Annaliisa

Seconded: Marcia

Unanimously Passed

Hannah-Marie Absent

**Status:** Completed

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##### 1.4. Approve Minutes

Motion: Marcia

Seconded: Annaliisa

Unanimously Passed

Hannah-Marie Absent

**Status:** Completed

#### Documents

- Minutes-2022-09-08-v1.pdf

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## 2. Public Comments

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### 2.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public Comments Made

**Status:** Completed

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## 3. Closed Session

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### 3.1. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Gov. Code section 54956.9(d)(2): 1 Matter

**Status:** Completed

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### 3.2. Report of Closed Session

Nothing to Report. No Action Taken

**Status:** Completed

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## 4. Board Comments

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### 4.1. Board Comments

No Board Comments were made.

**Status:** Completed

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## 5. Closing Items

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### 5.1. Next Meeting Date - October 27

**Status:** Completed

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### 5.2. Adjournment

Meeting Adjourned at 5:45 p.m.

**Status:** Completed

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**EMPLOYMENT - NEW HIRES**

Martinez, Suzana

Custodian

10/05/22

**RESIGNATIONS/TERMINATIONS**

Vasquez, Stephanie

Community Partnership Coordinator

07.21.22

**STATUS CHANGE**



**Company Name:** Empower Generations  
**Report Name:** Payment Register  
**Report Title 2:** Mission Valley Bank  
**Footer Text:** 06/16/2022-10/20/2022  
**Created On:** 10/21/22  
**Location:** 115--Empower Generations

Date	Vendor	GL account/Account label	Method	Amount	Memo
6/23/22	AMAZ100--Amazon Capital Services (iCA)	5829--Operating Expenditures -	EFT	44.04	EG-Graduation Supplies- honor cord
6/23/22	ANTE012--Antelope Valley Partners for Health	5610--Rent - Facilities Rent a	EFT	1,220.00	EG-May Intake Room Rent
6/23/22	GRAD000--GraduationSource LLC	5853--Student Services Expendi	EFT	561.22	EG- Graduation Cap and Gown
6/23/22	kona001--Kona Ice of Lancaster	5829--Operating Expenditures -	EFT	200.00	EG- Events
6/23/22	TMOB001--T-Mobile 8994	5920--Internet Services	EFT	140.00	EG- Acct# 980058994
6/24/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	650.94	EE Benefits 03.22
6/24/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	833.00	EG-Food Service May
6/24/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	176.81	EG - Acct# CN-605075-1511
6/28/22	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	18.00	EG- Office Supplies
6/29/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	727.89	EE Benefits 06.22
6/29/22	Tanya Fornelli	5829--Operating Expenditures -	EFT	512.45	EG-Graduation Rehearsal Dinner
6/29/22	iLEA010--iLEAD Online Charter	4130--Other Curriculum	EFT	617.50	EG- Online Classes
6/29/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	60.80	EE Benefits 06.22
6/29/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	60.80	EE Benefits 05.22
6/29/22	TMOB001--T-Mobile 8994	5920--Internet Services	EFT	129.33	EG- Acct# 980058994
7/5/22	Jeanette Chadwick	4305--Educational Supplies (CI	EFT	182.33	EG- Classroom supplies
7/5/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	441.00	EG-Food Service June
7/14/22	ARTH002--Arthur J Gallagher & Co. Insurance	5410--Liability Insurance	EFT	1,303.76	EG- Acct# ILEASCH-02- Down Payment
7/14/22	DONO000--Donovan, Malaka	5240--Professional Development	EFT	122.26	EG-PD- EOY Staff Lunch
7/14/22	EDI115B--Southern California Edison 9022.	5510--Utilities - Electricity	EFT	242.45	EG- Acct# 700727459002
7/14/22	Roselia Calderon	5940--Postage Expense	EFT	270.34	EG- Postage
7/14/22	ILEA000--iLEAD Lancaster Charter Schools	5809--Professional Services -	EFT	6,315.30	EG- B. Burns, 20% of April FICA
7/14/22	ILEA300--iLEAD California	5240--Professional Development	EFT	2,028.65	EG- iLEAD CA Support Services
7/14/22	PROC000--Procopio, Cory, Hagreaves & Savitch	5808--Professional Services -	EFT	320.00	EG- General Operational Legal Advice
7/14/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	21,450.72	EG- June Rent
7/14/22	TREE001--Treedom Tools, Inc	4120--Core Curriculum - Softwa	EFT	100.00	EG- Software Subscriptions
7/14/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	6.80	EE Benefits Serv Chrg 05.22
7/15/22	ILEA000--iLEAD Lancaster Charter Schools	5809--Professional Services -	EFT	1,164.04	EG- B. Burns 20% of March Payroll
7/15/22	KAIS000--Kaiser Foundation Health Plan	3402--Health & Welfare Benefit	EFT	5,934.25	EE Benefits 06.22
7/15/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	5808--Professional Services -	EFT	695.40	EG- Legal Services
7/18/22	ILEA000--iLEAD Lancaster Charter Schools	5809--Professional Services -	EFT	1,254.10	EG- B. Burns, 20% of November FICA
7/20/22	DIVV115--Divvy, Inc.	9555--Divvy - EG	EFT	300.00	
7/22/22	CCSA000--California Charter School Association	5310--Professional Dues, Membe	EFT	1,250.00	EG- Membership Dues A-11924
7/22/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	223.40	EG- Development - School Check In Export Bridge
7/22/22	SCHO013--School Food and Wellness Group	5310--Professional Dues, Membe	EFT	450.00	EG- NSLP Administrative Fee
7/22/22	SUNL000--Sun Life Assurance Company of Canada	3402--Health & Welfare Benefit	EFT	173.34	EE Benefits 06.22
7/22/22	TMOB001--T-Mobile 8994	5920--Internet Services	EFT	121.00	EG- Acct# 980058994
7/25/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	-650.94	EE Benefits 03.22
7/27/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	216.98	EE Benefits 06.22
7/27/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	216.98	EE Benefits 05.22
7/27/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	216.98	EE Benefits 04.22
7/27/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	216.98	EE Benefits 03.22
7/27/22	HESS000--Hess and Associates Inc	5310--Professional Dues, Membe	EFT	47.50	EG- 4th quarter CAL STRS
7/28/22	BAYA000--Bay Alarm Company	5560--Operations - Security	EFT	13,250.00	EG - Alarm Service Deposit
7/28/22	CITY003--City of Lancaster	5630--Repairs & Maintenance -	Check	964.79	EG- Planning Dept
7/28/22	GAS115C--SoCalGas 3237	9320--Deposits	EFT	487.44	EG- Acct# 033 490 3323 7-Deposits
7/29/22	ARTH002--Arthur J Gallagher & Co. Insurance	5410--Liability Insurance	EFT	582.78	EG- Acct# ILEASCH-02 1st Installment

Date	Vendor	GL account/Account label	Method	Amount	Memo
7/29/22	EDSC000--EDS Construction Inc dba ES Drywall Company	5630--Repairs & Maintenance -	EFT	22,860.00	EG- Building Supplies
7/29/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	1,999.50	EG-Monthly Service Fees
7/29/22	OASI003--Oasis Integration	4430--IT Equipment & Supplies	EFT	-2,198.07	EG Generation- IT Supplies
7/29/22	OASI003--Oasis Integration	4430--IT Equipment & Supplies	EFT	2,198.07	EG Generation- IT Supplies
7/29/22	OASI003--Oasis Integration	4430--IT Equipment & Supplies	EFT	2,198.16	EG Generation- IT Supplies
7/29/22	OASI003--Oasis Integration	4430--IT Equipment & Supplies	EFT	-4,396.23	EG Generation- IT Supplies
7/29/22	OASI003--Oasis Integration	4430--IT Equipment & Supplies	EFT	4,396.23	EG Generation- IT Supplies
8/5/22	CLIF000--Clifton Larson Allen LLP	5804--Professional Services -	EFT	3,150.00	
8/5/22	COMM000--Commercial Glass Systems	5630--Repairs & Maintenance -	EFT	4,150.00	EG- Facilities and Maintenance
8/5/22	PACK000--Packer Electric Inc.	5630--Repairs & Maintenance -	EFT	19,000.00	EG- Facilities and Maintenance
8/5/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	10,725.36	EG- August Rent
8/5/22	THEW000--The Willow Center	4420--NonClassroom Furniture &	EFT	10,730.12	
8/5/22	TREE001--Treedom Tools, Inc	4120--Core Curriculum - Softwa	EFT	100.00	EG- Software Subscriptions
8/9/22	VALE006--Valencia Fulfillment Inc	5829--Operating Expenditures -	EFT	34.95	EG- Graduation Supplies
8/10/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	2,617.26	EG-Annual Subscriptions
8/12/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	3,921.49	EG-Monthly Service Fees
8/16/22	EDSC000--EDS Construction Inc dba ES Drywall Company	5630--Repairs & Maintenance -	EFT	24,400.00	EG- Building Supplies
8/16/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	178.84	EG - Acct# CN-605075-1511
8/17/22	KJIP000--KJI Plumbing Inc	5630--Repairs & Maintenance -	EFT	20,000.00	EG- Facilities and Maintenance
8/19/22	EMP2315	9311--Payroll - Manual Checks	EFT	108.58	EG- Payroll
8/23/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	178.85	EG - Acct# CN-605075-1511
8/25/22	AMAZ100--Amazon Capital Services (iCA)	5630--Repairs & Maintenance -	EFT	1,750.69	EG- Bottle Filling Station
8/25/22	OASI003--Oasis Integration	4430--IT Equipment & Supplies	EFT	2,198.07	EG Generation- IT Supplies
8/25/22	PACK000--Packer Electric Inc.	5630--Repairs & Maintenance -	EFT	12,000.00	EG- Facilities and Maintenance
8/26/22	AMAZ100--Amazon Capital Services (iCA)	5630--Repairs & Maintenance -	EFT	1,939.12	EG Chair, Mirror, Water Filters, Bottle Filling Station
8/26/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	3,921.49	EG-Monthly Service Fees
8/26/22	OSTU000--O Studios Dance and Music	5854--Student Services Expendi	EFT	1,250.00	EG- Introduction to the Arts
8/26/22	THEA008--The Abbey Company	5520--Utilities - Gas	EFT	2,052.62	EG- Gas 05/27/22-06/17/22
8/31/22	AFLA000--AFLAC	3401--Health & Welfare Benefit	EFT	246.36	EE Benefits 07.22
8/31/22	ARTH000--First Insurance Funding	5410--Liability Insurance	EFT	582.78	EG- Acct# ILEASCH-02 2nd Installment
8/31/22	CIGN000--Cigna Healthcare	3402--Health & Welfare Benefit	EFT	657.60	EE Benefits 08.22 - Cigna
8/31/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	657.60	EE Benefits 07.22 - Cigna
8/31/22	KAIS000--Kaiser Foundation Health Plan	3402--Health & Welfare Benefit	EFT	4,890.39	EE Benefits 07.22 - Kaiser
8/31/22	LEGA003--Legal Shield	3402--Health & Welfare Benefit	EFT	60.80	EE Benefits 07.22 - Legal Shield
8/31/22	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	EFT	9,333.37	EG STRS
8/31/22	MESV000--MES Vision	3402--Health & Welfare Benefit	EFT	130.62	EE Benefits 08.22 - MES Vision
8/31/22	MESV000--MES Vision	3402--Health & Welfare Benefit	EFT	130.62	EE Benefits 07.22 - MES Vision
8/31/22	NAVI001--Navigate360, LLC	5310--Professional Dues, Membe	EFT	375.00	EG- Subscriptions
8/31/22	SUNL000--Sun Life Assurance Company of Canada	3401--Health & Welfare Benefit	EFT	173.68	EE Benefits 07.22 - Sun Life
9/6/22	ANTE012--Antelope Valley Partners for Health	5610--Rent - Facilities Rent a	EFT	3,885.00	EG-Intake Room Rent
9/6/22	COMM000--Commercial Glass Systems	5630--Repairs & Maintenance -	EFT	1,962.50	EG- Facilities and Maintenance- Deposit
9/6/22	Troy Bondar	5220--Travel for Intersite Bus	EFT	209.00	EG- Mileage
9/6/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	292.87	EG-September iCA Student Support
9/6/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	10,725.36	EG- September Rent
9/6/22	TREE001--Treedom Tools, Inc	4120--Core Curriculum - Softwa	EFT	100.00	EG- Software Subscriptions
9/7/22	PROJ001--Project WayFinder, LLC.	4120--Core Curriculum - Softwa	EFT	7,150.00	EG-Curriculum
9/7/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	130.00	EG-Annual Subscriptions
9/13/22	AMAZ100--Amazon Capital Services (iCA)	5630--Repairs & Maintenance -	EFT	140.30	EG- Water Heater Stand
9/13/22	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	13.00	EG- Office Supplies
9/15/22	ACCR000--WASC Accrediting Commission for Schools	5310--Professional Dues, Membe	EFT	1,130.00	Annual Membership 22-23
9/15/22	CLIF000--Clifton Larson Allen LLP	5804--Professional Services -	EFT	735.00	EG- Audit Services
9/15/22	COMM000--Commercial Glass Systems	5630--Repairs & Maintenance -	EFT	4,150.00	EG- Facilities and Maintenance- Balance
9/15/22	FRAN003--Franchise Tax Board	5825--Operating Expenditures -	EFT	35.80	iAD- Corporation Number 3925695000
9/15/22	FRES001--Fresh Start Healthy Meals, Inc.	4710--Vended Food Service	EFT	466.00	EG-Food Service August

Date	Vendor	GL account/Account label	Method	Amount	Memo
9/15/22	ILEA300--iLEAD California	5920--Internet Services	EFT	632.80	EG- Shared iCA Invoices- Verizon
9/15/22	KAIS000--Kaiser Foundation Health Plan	3401--Health & Welfare Benefit	EFT	5,865.59	EE Benefits 08.22 - Kaiser
9/15/22	LEGA003--Legal Shield	3401--Health & Welfare Benefit	EFT	44.85	EE Benefits 08.22 - Legal Shield
9/15/22	SAVO000--SAV-ON Fence Inc	5630--Repairs & Maintenance -	EFT	5,200.00	EG - Facilities and Maintenance
9/15/22	SCHO028--School Mate	4305--Educational Supplies (CI	EFT	420.00	EG- Classroom Supplies
9/15/22	STUM000--Stumbaugh & Associates Inc	5630--Repairs & Maintenance -	EFT	3,713.00	EG- Facilities and Maintenance- Deposit
9/15/22	SUNL000--Sun Life Assurance Company of Canada	3401--Health & Welfare Benefit	EFT	142.21	EE Benefits 08.22 - Sun Life
9/19/22	MAKE000--Maker Learning Network	5801--Professional Services -	EFT	3,921.49	EG-Monthly Service Fees
9/20/22	AMAZ100--Amazon Capital Services (iCA)	5630--Repairs & Maintenance -	EFT	125.07	EG-Ventilation Fan
9/20/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	13.65	EG-August iCA Student Support
9/20/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	5,556.16	EG- August iCA Shared Service
9/20/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	4,891.55	EG- July iCA Shared Service-
9/20/22	INDE001--Independent Concrete Cutting, Inc	5630--Repairs & Maintenance -	EFT	1,550.00	EG- Facilities and Maintenance
9/20/22	LAWO000--Law Offices of Young, Minney & Corr, LLP	5808--Professional Services -	EFT	989.42	EG- Legal Services
9/20/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	10.20	EE Benefits 07.22 WEX Service Fee
9/20/22	WEXH000--WEX Health Inc.	5827--Operating Expenditures -	EFT	10.20	EE Benefits 06.22 WEX Service Fee
9/23/22	CLIF000--Clifton Larson Allen LLP	5804--Professional Services -	EFT	1,575.00	EG- Audit Services
9/23/22	ILEA000--iLEAD Lancaster Charter Schools	5809--Professional Services -	EFT	1,254.08	EG- B. Burns- June Payroll 20% of \$5,833.34
9/23/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	5,446.74	EG- October iCA Shared Service-
9/23/22	ILEA300--iLEAD California	5809--Professional Services -	EFT	5,366.87	EG- Shared Employee-
9/23/22	JIVE000--Jive Communications, Inc.	5910--Telephone & Fax	EFT	178.21	EG - Acct# CN-605075-1511
9/23/22	PROC000--Procopio, Cory, Hageaves & Savitch	5808--Professional Services -	EFT	650.00	EG- General Operational Legal Advice
9/23/22	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	23.00	EG- Office Supplies
9/23/22	THEM001--The Moving and Storage Company	5630--Repairs & Maintenance -	EFT	4,560.00	EG-Moving-September 2022
9/30/22	STUM000--Stumbaugh & Associates Inc	5630--Repairs & Maintenance -	EFT	-3,713.00	EG- Facilities and Maintenance- Deposit
10/1/22	ARTH000--First Insurance Funding	5826--Operating Expenditures -	EFT	597.78	EG- Acct# ILEASCH-02 3rd Installment
10/1/22	LOSA001--Los Angeles County Office of Education (LACOE)	9535--Retirement Liability	EFT	9,481.90	EG STRS
10/3/22	ILEA300--iLEAD California	5852--Student Services Expendi	EFT	690.99	EG-October iCA Student Support Adjustments
10/3/22	ILEA300--iLEAD California	5801--Professional Services -	EFT	6,758.07	EG- September iCA Shared Service
10/3/22	KJIP000--KJI Plumbing Inc	5630--Repairs & Maintenance -	EFT	15,050.00	EG- Facilities and Maintenance
10/3/22	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	18.00	EG- Office Supplies
10/3/22	STUM000--Stumbaugh & Associates Inc	5630--Repairs & Maintenance -	EFT	3,713.00	EG- Facilities and Maintenance- Deposit
10/3/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	-12,725.36	EG- October Rent
10/3/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	12,725.36	EG- October Rent
10/4/22	AMAZ100--Amazon Capital Services (iCA)	4325--Custodial Supplies	EFT	223.70	EG-Custodial Supplies- Trash Bags
10/4/22	SCHO009--School Pathways LLC	5850--Student Services Expendi	EFT	124.29	EG-Annual Subscriptions
10/4/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	10,725.36	EG- October Rent
10/6/22	COMM000--Commercial Glass Systems	5630--Repairs & Maintenance -	EFT	1,962.50	EG- Facilities and Maintenance- Balance
10/6/22	KAIS000--Kaiser Foundation Health Plan	3401--Health & Welfare Benefit	EFT	5,865.59	EE Benefits 09.22 - Kaiser
10/6/22	SKYL002--SkyLift Rentals	5630--Repairs & Maintenance -	EFT	936.00	EG- Facilities and Maintenance
10/6/22	THEA008--The Abbey Company	5610--Rent - Facilities Rent a	EFT	2,000.00	EG- October Rent
10/6/22	TREE001--Freedom Tools, Inc	4120--Core Curriculum - Softwa	EFT	100.00	EG- Software Subscriptions
10/12/22	CIGN000--Cigna Healthcare	3401--Health & Welfare Benefit	EFT	485.10	EE Benefits 09.22 - Cigna
10/12/22	COMB002--Combs & Miquel, Inc	5630--Repairs & Maintenance -	EFT	5,380.00	EG- Facilities and Maintenance
10/12/22	COMB004--Jim Combs	5630--Repairs & Maintenance -	EFT	405.09	EG- Facilities and Maintenance
10/12/22	EDI115B--Southern California Edison 9022.	5510--Utilities - Electricity	EFT	1,377.60	EG- Acct# 700727459002
10/12/22	MARM000--Alan Marmion	5630--Repairs & Maintenance -	EFT	5,800.00	EG- Facilities and Maintenance
10/12/22	PURE000--Pure Oasis Water	4340--Office Supplies	EFT	13.00	EG- Office Supplies
10/12/22	WEXH000--WEX Health Inc.	3402--Health & Welfare Benefit	EFT	10.20	EE Benefits 08.22 WEX Service Fee
10/17/22	AMAZ100--Amazon Capital Services (iCA)	4340--Office Supplies	EFT	338.25	EG-Office Supplies- Sketch Book,
10/17/22	NORT000--Northwest Evaluation Association (NWEA)	4120--Core Curriculum - Softwa	EFT	925.00	EG- MAP Growth K-12
10/19/22	AFLA000--AFLAC	3402--Health & Welfare Benefit	EFT	246.36	EE Benefits 08.22
				<b>\$ 387,335.03</b>	



## **AB 361 Emergency Legislation Regarding Brown Act Meeting Requirements Board Approved:**

Whereas, the Governor signed an Executive Order Suspending the Brown Act until October 1, 2021,

Whereas, the Governor signed Emergency Legislation AB 361 in September 2021,

Whereas, according to AB 361, the public charter school Board may take advantage of additional flexibility in teleconference meetings so long as the school complies with the following:

- The public has access via internet and/or telephone to the Board meeting and can provide public comment in some electronic form,
- The charter school uses its sound discretion and makes reasonable efforts to adhere, as closely as possible, to the other provisions of the Brown Act in order to maximize transparency and provide public access.

Whereas, AB 361 states that:

- If there is a state of emergency proclaimed by the Governor, the same suspension of teleconferencing rules apply, if either state or local officials have imposed or recommended measures to promote social distancing or, by Board vote a finding imminent risk to health or safety of attendees.

Whereas, SB 361 requires:

- The Board must provide means of how public comment will be available (internet/by phone);
- If a technical disruption occurs, no action can be taken; and
- No early requirement for public comment will be set into place and the Board shall allow for “real time” comments during full public comment period; and
- The Board makes a finding every 30 days to continue teleconferencing.

Therefore, based on the Board’s 30-day reconsideration of the current circumstances of the State of Emergency and situations of the State of Emergency continues to directly impact the ability of members to meet safely in person, and/or the State or local officials continue to impose or recommend measures to promote social distancing;

The Board has determined that it will hold its next meeting in a hybrid mode allowing Board Members and the public to attend the meetings in person using social distancing requirements or virtually given individual needs and choice of the attendee.

**LEA: Empower Generations**  
**2021-2022**  
**Local Indicators**

**Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (2021-2022 School Year)**

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions.	1 EL Misassigned, 1 Total Misassigned, 0 Vacant
Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home.	0
Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)	0

**Priority 2A - Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below**

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA				X	
ELD			X		
Math				X	
Next Generation Science Standards				X	
History-Social Science				X	

**Priority 2B - Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum framework identified below available in all classrooms where the subject is taught.**

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA				X	
ELD			X		
Math				X	
Next Generation Science Standards				X	
History-Social Science				X	

**Priority 2C - Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher planning, etc.)**

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
ELA				X	
ELD			X		
Math				X	
Next Generation Science Standards				X	
History-Social Science				X	

**Priority 2D - Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students:**

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
Career Technical Education		X			
Health Education				X	
Physical Education				X	
Visual and Performing Arts				X	
World Language				X	

**Priority 2E - During the prior (2021-2022) school year (including the summer preceding the prior school year), rate the LEA's success at engaging in the following activities with teachers and school administrators:**

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability

Identifying the professional learning needs of groups of teachers or staff as in a whole				X	
Identifying the professional learning needs of individual teachers				X	
Providing support for teachers on the standards they have not yet mastered				X	

Priority 3: The local educational agency (LEA) annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting and to stakeholders and the public through the California School Dashboard (Dashboard).

	1	2	3	4	5
Content Area	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
<b>Building Relationships between School Staff and Families</b>					
Rate the LEA's progress in developing the capacity of staff (i. e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					X
Rate the LEA's progress in creating welcoming environments for all families in the community.				X	
Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.			X		
Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				X	
Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.					



**Strengths:**

Empower Generations supports pregnant and parenting teens to meet their individual goals through a whole person, whole family approach. Empower

Generations provides pregnant and parenting teens a trauma-informed environment to explore and gain confidence in the unique challenge of young parenthood. With clear and personalized guidance, learners determine their course of study and method of obtaining graduation requirements, including internship, online courses, independent study, and one-on-one support. Learners realize their potential as confident parents, engaged learners, and active community members while working toward a high school diploma and gaining invaluable real-life experience.

Empower Generations conducted an analysis of their educational partner input and local data to determine their current strengths and progress in Building Relationships Between School Staff and Families. Our site strongly believes in parent engagement so that we may support the whole child in both academic and social-emotional development. We currently complete Individual Learning Plans (ILPs) in the first semester with our learners where they set goals based on their strengths and challenges. In the Spring semester, we conduct Learner-Led Conferences (LLCs) as an opportunity for learners to present how they achieved/not achieved their ILP goals. Families are included in both of the processes. In addition, we send weekly Monday messages, we communicate with families through Parent Square, we hold several community events where families are encouraged to attend, send workshop emails and use social media as a way to connect.

**Focus:**

Based on input from all stakeholders, there is a need to strengthen and expand support and opportunities for parents/families and learners to understand how to succeed academically and social/emotionally, to increase learners' and family connectedness to a safe, supportive, and stable learning environment, and to increase engagement with community and school activities.

Another area of improvement includes inviting families to monthly Parent Universities where they can learn about various aspects of our pedagogies, social emotional tools, pregnant and parenting tools and more.

**Underrepresented Families:**

When building relationships between school staff and families, the needs of all learners were considered by looking at the NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met. The actions developed are important for all learners, especially foster/homeless youth, English learners and low-income students. The action steps include growth for educators (professional development in MTSS, best practices and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.

Staff will provide 1:1 academic and social emotional support for English Learners, Foster Youth and Homeless Learners, as well as low income learners. Through alignment of resources, staff will be able to provide additional services to these three subgroups in order to close achievement gaps. The Foster Youth and Homeless Liaison, and the English Learner Liaison will work together to match the families of English Learners, Foster Youth, and Homeless learners, and low income learners with specific community resources based on the families' needs.

Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability
Building Partnerships for Student Outcomes					
Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.			X		
Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.				X	
Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.				X	
Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				X	
Narrative: Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.					
Content Area	1	2	3	4	5
	Exploration and Research Phase	Beginning Development	Initial Implementation	Full implementation	Full implementation and Sustainability

**Strengths**

Empower Generations conducted an analysis of their educational partner input and local data to determine their current strengths and progress in Building Partnerships for Student Outcomes. Currently we have several community partnerships that work with some of our learners to create wellness and academic plans. These include Penny Lane, Goodwill Industries, El Nido, AV partners in Health, WIC, Regional Center, Department of Rehabilitation, Department of Social Services, Care Net, Antelope Valley College and more. These agencies meet with our learners on a regular basis to support them in making decisions that will help them be successful in high school. We have continued to work with our LCAP committees where all community members, families, learners and staff are invited.

**Focus**

The mission of Empower Generations is to collaborate with learners in health and wellness, lifelong learning, college and career readiness, and community partnerships. In doing so, our learners will become self-directed leaders, problem solvers, creators, collaborators, innovators, and active community members. We plan to accomplish this through a rigorous, relevant, and attainable education program that blends independent study, community experience, and one-on-one support based on the California Content Standards. We celebrate and foster learners' individuality, and support them in discovering their highest potential in the environment that best suits their needs. The vision of Empower Generations is that all learners will possess the knowledge, skills, and confidence to achieve health and wellness, raise healthy and happy children, master academic standards and develop a deep understanding of subject matter, and collaborate effectively with the community in which they live. All learners will graduate with an awareness of and preparedness for the endless possibilities of their future while meeting rigorous and attainable graduation requirements.

**Underrepresented Families:**

When building partnerships to improve student outcomes, the needs of all learners were considered by looking at the NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met. The actions developed are important for all learners, especially foster/homeless youth, English learners and low-income students. The action steps include growth for educators (professional development in MTSS, best practices and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.

Staff will provide 1:1 academic and social emotional support for English Learners, Foster Youth and Homeless Learners, as well as low income learners. Through alignment of resources, staff will be able to provide additional services to these three subgroups in order to close achievement gaps. The Foster Youth and Homeless Liaison, and the English Learner Liaison will work together to match the families of English Learners, Foster Youth, and Homeless learners, and low income learners with specific community resources based on the families' needs.

Seeking Input for Decision Making					
Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.				X	
Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.			X		
Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.			X		
Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				X	

**Narrative:** Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.



**Strengths:**

Decision-making and school-wide planning are conducted in a collaborative and inclusive manner at Empower Generations. Our site strongly believes in parent engagement so that we may support the whole child in both academic and social emotional development. We currently complete Individual Learning Plans (ILPs) in the first semester with our learners where they set goals based on their strengths and challenges. In the Spring semester, we conduct Learner-Led Conferences (LLCs) as an opportunity for learners to present how they achieved/not achieved their ILP goals. We also reach out to our families to work with our learners during our resource time on Fridays. We held our first Student Site Council and iSUPPORT meetings both which encourage families to be a part of our decision making process.

**Focus:**

As a result of specific stakeholder feedback, it was determined that staff could benefit from diversity, equity and inclusion training. Due to the effects of the pandemic, additional social emotional training and support will be provided through training for all staff in trauma informed practices, the collection of social emotional data, and social events or counseling to support families and learners.

**Underrepresented:**

When seeking input for decision-making, the needs of all learners were considered by looking at the NWEA MAP results, SST, and attendance data by sub-populations. Stakeholder feedback regarding safety, school events, diversity, equity and inclusion (DEI) were also considered to develop a well-rounded plan that ensured the needs of all learners were being met. The actions developed are important for all learners, especially foster/homeless youth, English learners and low-income students. The action steps include growth for educators (professional development in MTSS, best practices and all students to monitor academic, social-emotional and school offerings for all sub-populations. It is a comprehensive plan that considers the data from many angles including stakeholder feedback, parent meetings, academic, SST, and social-emotional data.

Staff will provide 1:1 academic and social emotional support for English Learners, Foster Youth and Homeless Learners, as well as low income learners. Through alignment of resources, staff will be able to provide additional services to these three subgroups in order to close achievement gaps. The Foster Youth and Homeless Liaison, and the English Learner Liaison will work together to match the families of English Learners, Foster Youth, and Homeless learners, and low income learners with specific community resources based on the families' needs.

**Priority 6: The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12)**

Empower Generations believes that developing both academic and social-emotional skills are critical to school, career, and life success. We use the Panorama Education survey platform to create and distribute an assessment tool to help measure learners' perceptions of their academic and social-emotional growth, their relationships with their Educational Facilitators, as well as their leadership and self-management skills. In March 2022, 34 learners took the Empower Generations Learner Survey, with the following results:

**1. Academic Engagement:**

Learner perceptions about their level of academic engagement at the school. For example, are they excited to learn new things? Are they self-directed learners?

67% Favorable Responses Overall

42% of Empower Generation learners felt strongly that they are excited to participate in school each day. In addition, 42% of the learners felt their lessons, assignments, and projects were interesting to them. 77% of the learners felt that the school creates a friendly and welcoming learning environment and provides engaging activities. 86% of learners reported that they have many opportunities to share their ideas and help make decisions about their learning experiences; for example, projects, learning activities, internships, field studies, service projects, etc. 88% of Empower Generations's learners felt that their school helps them grow as self-directed learners. They identified communication, counselors, and Restorative Circles as the most important things the school does to create a positive school community.

**2. School Facilitator-Learner Relationships:**

Student perceptions of how strong the social connection is between iLEAD educators and learners within and beyond the school.

94% Favorable Responses Overall

97% of learners feel that their Guide is excited to help them meet their learning goals, and 90% feel connected to at least one adult (academic coach, facilitator, counselor, tutor, etc.) at Empower Generations. The score in this domain has risen 4 points since the previous year.

**3. Self-Management**

How well learners manage their emotions, thoughts, and behaviors in different situations.

79% Favorable Responses Overall

79% of the learners feel that they are developing self-management skills through our social-emotional program (7 Habits, SLOs, etc.) that will help them become effective leaders.

**Priority 7: Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs**

*Narrative: Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served*

In grades TK-12, the LEA uses the following measures/tools, for all learners, to ensure access to a broad course of study:

- Individualized Learning plans (ILPs), revised at least once per semester, and an MTSS.
- Presentations of Learning (POLs), presented by each learner at the end of each year."

*Narrative: Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.*

All learners have access, and are enrolled in, a broad course of study as defined by EC sections 51210 and 51220(a)-(i), as all courses offered intentionally follow those codes. All learners identified as unduplicated pupils, as well as individuals with exceptional needs are served via push in services in their classrooms. No learners are removed for services and English Learners receive additional ELD services to what is delivered in the classroom setting. The use of Individualized Learning plans (ILPs) encourages learners to continually set goals for achievement. Presentations of Learning (POLs) completed at the end of each year, are comprised of cross-curricular materials and projects. Learners present on knowledge gained during the year, as well as discussing plans for academic courses for the following year.

*Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.*

There are no barriers preventing the LEA from providing access to a broad course of study for all learners.

*In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?*

While there are no new actions needed to ensure access to a broad course of study for all learners, an MTSS is being developed and there will be continued support to ensure all learners complete courses successfully.

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**  
July 1, 2021 to June 30, 2022

**CHARTER SCHOOL CERTIFICATION**

**Charter School Name:** Empower Generations  
**CDS #:** 19753090134619  
**Charter Approving Entity:** Acton Agua Dulce Unified School District  
**County:** Los Angeles  
**Charter #:** 1836

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

<u>For County Fiscal Contact:</u>	<u>For Approving Entity:</u>	<u>For Charter School:</u>
<u>Name</u>	<u>Name</u>	<u>Malaka Donovan</u> <u>Name</u>
<u>Title</u>	<u>Title</u>	<u>Director</u> <u>Title</u>
<u>Telephone</u>	<u>Telephone</u>	<u>818-675-7500</u> <u>Telephone</u>
<u>Email address</u>	<u>Email address</u>	<u>director@empowergenerations.org</u> <u>Email address</u>

To the entity that approved the charter school:

(  X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Malaka Donovan Title: Director

To the County Superintendent of Schools:

(  X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(  X ) 2021-22 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Empower Generations

**CDS #:** 19753090134619

**Charter Approving Entity:** Acton Agua Dulce Unified School District

**County:** Los Angeles

**Charter #:** 1836

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

☐ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)

☒ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	774,846.00		774,846.00
Education Protection Account State Aid - Current Year	8012	12,642.00		12,642.00
State Aid - Prior Years	8019			0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	34,047.00		34,047.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		821,535.00	0.00	821,535.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		39,505.83	39,505.83
Special Education - Federal	8181, 8182		11,867.00	11,867.00
Child Nutrition - Federal	8220		7,733.08	7,733.08
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		189,339.28	189,339.28
Total, Federal Revenues		0.00	248,445.19	248,445.19
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		82,667.00	82,667.00
All Other State Revenues	StateRevAO	15,513.38	23,397.01	38,910.39
Total, Other State Revenues		15,513.38	106,064.01	121,577.39
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO		3,916.26	3,916.26
Total, Local Revenues		0.00	3,916.26	3,916.26

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Empower Generations

**CDS #:** 19753090134619

<b>5. TOTAL REVENUES</b>		837,048.38	358,425.46	1,195,473.84
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	139,905.19	92,186.00	232,091.19
Certificated Pupil Support Salaries	1200	5,119.58	37,617.00	42,736.58
Certificated Supervisors' and Administrators' Salaries	1300	0.00	57.00	57.00
Other Certificated Salaries	1900	0.00	1,000.00	1,000.00
Total, Certificated Salaries		145,024.77	130,860.00	275,884.77
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100	34,814.66	51,424.00	86,238.66
Noncertificated Support Salaries	2200	0.00	24,513.00	24,513.00
Noncertificated Supervisors' and Administrators' Salaries	2300	74,312.80	9,757.00	84,069.80
Clerical, Technical and Office Salaries	2400	3,507.50	41,527.00	45,034.50
Other Noncertificated Salaries	2900	815.00	4,419.00	5,234.00
Total, Noncertificated Salaries		113,449.96	131,640.00	245,089.96

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Empower Generations

**CDS #:** 19753090134619

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	24,435.04	21,915.00	46,350.04
PERS	3201-3202	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	9,940.56	11,541.00	21,481.56
Health and Welfare Benefits	3401-3402	25,680.05	19,687.12	45,367.17
Unemployment Insurance	3501-3502	2,178.26	4,335.00	6,513.26
Workers' Compensation Insurance	3601-3602	9,105.64	0.00	9,105.64
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	(285.18)	0.00	(285.18)
Total, Employee Benefits		71,054.37	57,478.12	128,532.49
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	4,544.90	10,173.00	14,717.90
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	1,150.20	4,961.00	6,111.20
Noncapitalized Equipment	4400	410.94	3,018.00	3,428.94
Food	4700	0.00	8,410.00	8,410.00
Total, Books and Supplies		6,106.04	26,562.00	32,668.04
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100	0.00	0.00	0.00
Travel and Conferences	5200	3,009.80	18,129.00	21,138.80
Dues and Memberships	5300	7,531.29	0.00	7,531.29
Insurance	5400	6,425.89	0.00	6,425.89
Operations and Housekeeping Services	5500	2,156.92	0.00	2,156.92
Rentals, Leases, Repairs, and Noncap. Improvements	5600	66,418.06	37,054.55	103,472.61
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	234,244.23	104,098.95	338,343.18
Communications	5900	11,605.62		11,605.62
Total, Services and Other Operating Expenditures		331,391.81	159,282.50	490,674.31
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Empower Generations

**CDS #:** 19753090134619

Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		0.00	0.00	0.00
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
<b>8. TOTAL EXPENDITURES</b>		667,026.95	505,822.62	1,172,849.57

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Empower Generations

CDS #: 19753090134619

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		170,021.43	(147,397.16)	22,624.27
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(147,397.16)	147,397.16	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(147,397.16)	147,397.16	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		22,624.27	0.00	22,624.27
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	562,479.57	(147,904.98)	414,574.59
b. Adjustments/Restatements	9793, 9795	(147,706.57)	147,904.98	198.41
c. Adjusted Beginning Fund Balance /Net Position		414,773.00	0.00	414,773.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		437,397.27	0.00	437,397.27
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00
c. Committed				
1. Stabilization Arrangements	9750	0.00		0.00
2. Other Commitments	9760	0.00		0.00
d. Assigned	9780	309,605.81		309,605.81
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789	60,976.15		60,976.15
2. Unassigned/Unappropriated Amount	9790M	66,815.31	0.00	66,815.31
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00



CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2021 to June 30, 2022

Charter School Name: Empower Generations

CDS #: 19753090134619

c. Unrestricted Net Position

9790A

0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Empower Generations

CDS #: 19753090134619

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	746,590.00	0.00	746,590.00
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	183,748.00	110,365.00	294,113.00
4. Due from Grantor Governments	9290	0.00	0.00	0.00
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	0.00	0.00	0.00
7. Other Current Assets	9340	0.00	0.00	0.00
8. Lease Receivable	9380	0.00	0.00	0.00
9. Capital Assets (accrual basis only)	9400-9489			0.00
<b>10. TOTAL ASSETS</b>		930,338.00	110,365.00	1,040,703.00
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources	9490			0.00
<b>2. TOTAL DEFERRED OUTFLOWS</b>		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable	9500	303,587.73		303,587.73
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640	50,000.00		50,000.00
4. Unearned Revenue	9650	139,353.00	110,365.00	249,718.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
<b>6. TOTAL LIABILITIES</b>		492,940.73	110,365.00	603,305.73
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources	9690			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

**Charter School Name:** Empower Generations

**CDS #:** 19753090134619

**2. TOTAL DEFERRED INFLOWS**

**K. FUND BALANCE /NET POSITION**

Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)  
(must agree with Line F2)

0.00	0.00	0.00
437,397.27	0.00	437,397.27

# CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2021 to June 30, 2022

Charter School Name: Empower Generations

CDS #: 19753090134619

## L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

### 1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. <u>None</u>	\$ 0.00	0.00	0.00
b. <u>None</u>	0.00	0.00	0.00
c. <u>None</u>	0.00	0.00	0.00
d. <u>None</u>	0.00	0.00	0.00
e. <u>None</u>	0.00	0.00	0.00
f. <u>None</u>	0.00	0.00	0.00
g. <u>None</u>	0.00	0.00	0.00
h. <u>None</u>	0.00	0.00	0.00
i. <u>None</u>	0.00	0.00	0.00
j. <u>None</u>	0.00	0.00	0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

### 2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. <u>Certificated Salaries</u>	<u>1000-1999</u> 0.00
b. <u>Noncertificated Salaries</u>	<u>2000-2999</u> 0.00
c. <u>Employee Benefits</u>	<u>3000-3999</u> 0.00
d. <u>Books and Supplies</u>	<u>4000-4999</u> 0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

**July 1, 2021 to June 30, 2022**

**Charter School Name:** Empower Generations

**CDS #:** 19753090134619

e. Services and Other Operating Expenditures

5000-5999

0.00

TOTAL COMMUNITY SERVICES EXPENDITURES

0.00

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2021 to June 30, 2022

Charter School Name: Empower Generations

CDS #: 19753090134619

**3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster**

Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. <u>COVID-19</u>	<u>191,166.00</u>
b. <u>None</u>	<u>0.00</u>
c. <u>None</u>	<u>0.00</u>
d. <u>None</u>	<u>0.00</u>
<b>TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)</b>	<b><u>191,166.00</u></b>

**4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2023-24.

a. Total Expenditures (B8)	<u>1,172,849.57</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>248,445.19</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>924,404.38</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	<u>0.00</u>
f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster	<u>191,166.00</u>
<b>TOTAL STATE &amp; LOCAL EXPENDITURES SUBJECT TO MOE</b> [c minus d minus e minus f]	<b><u>\$ 733,238.38</u></b>



## **Acceleration and Retention Policy**

**Board Approved: May 13, 2021**

The Governing Board expects learners to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that learners learn and include strategies for addressing academic deficiencies when needed.

Learners shall progress through the grade levels by demonstrating growth in learning, meeting grade level standards, and obtaining high school course credits of expected learner achievement.

Learners shall be identified for acceleration or retention based on the following data:

- CAASPP scores
- NWEA MAP assessments
- Other summative and formative assessments in ELA, writing, and mathematics
- Grades
- High School Credits
- Facilitator observations/feedback
- Any other relevant data in the Student Study Team (SST) process

### **Acceleration**

Acceleration is possible when high academic achievement is evident. However, the learner's social and emotional growth shall be taken into consideration before placing them in a higher grade. The School Director or designee may recommend a learner for acceleration into a higher grade level upon review of the Student Study Team's (SST) findings.

### **Acceleration Guidelines - Grades 9 -12**

The following guidelines for acceleration shall be implemented:

1. When a facilitator or parent/guardian feels a learner should be considered for acceleration, they shall review all available data and then discuss the case fully with the SST. If the learner has more than one regular classroom facilitator, the School Director or designee shall specify the facilitator(s) responsible for discussing the case with the SST.
2. The SST may consider the learner's grades, facilitator observations,

assessment results, performance-based assessments, participation in available supplemental instruction programs, and any other relevant data or information available to the SST.

3. The learner should be performing several grades above their current grade level according to work produced and standardized test scores.
4. The SST's decision to accelerate a learner shall be based on what action best serves the child and shall include relevant social and emotional concerns.
5. The parent/guardian shall be involved in any decision regarding acceleration of a learner.
6. A grade level adjustment document, signed by the team, shall be placed in the learner's cumulative file.

### **Retention**

The Governing Board recognizes that very few children benefit from being retained. When any learner is retained or recommended for retention, the School Director or designee shall offer programs of direct, systematic, and intensive supplemental instruction and social emotional support through Multi-Tiered Systems of Support (MTSS). Learners shall be identified on the basis of academic achievement, social and emotional maturity, and the number of credits earned during the school year in accordance with law, Board Policy, and the following criteria. \*\*Consideration of retention for learners with an IEP will be discussed at an IEP meeting before a decision is made by the School Director or designee. \*\*

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### **Retention Guidelines - High School**

Learners in grades 9-12 are not retained into lower grades but must meet graduation course and credit requirements based on school, State, and board policy for graduation from high school.