



MEETING AGENDA - Empower Generations Board

Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all of the Board members shall be available for public inspection at the main office of the school between 9:00 am and 3:30 pm.

Meeting

Meeting Date	Thursday, May 9, 2024
Start Time	5:00 PM
End Time	6:00 PM
Location	Address: 44236 10th Street West, Suite 105, Lancaster, CA 93534
Purpose	Regular Scheduled Meeting

Agenda

1. Opening Items

1.1. Call The Meeting To Order

1.2. Roll Call

1.3. Pledge Of Allegiance

1.4. Board Meeting Agenda

Discuss and take action on the Board Meeting Agenda.

Due date: 5/9/2024

1.5. Board Meeting Minutes

Discuss and take action on the Board Meeting Minutes.

Due date: 5/9/2024

Documents

- Minutes-2024-04-11-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

3. Public Comments

3.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

4. Consent Items

4.1. Personnel Report

Due date:

Documents

- 5.9.24.EG_PersonnelReport (1).pdf
-

4.2. Check Register

Due date: 5/9/2024

Documents

- EG Payment Register_20240501.pdf
 - EG Payment Register Summary_20240501.pdf
-

5. Discussion and Reports

5.1. School Director Report

5.2. Board Finance Committee Report

6. Action Items

6.1. Annual Request For Federal Title Funding

Request approval to submit for Federal Title I, II, and IV funding for the 2023-2024 school year.

Documents

- EG 24_25 Request for Funding.pdf
-

7. Board Comments

7.1. Board Comments

8. Closing Items

8.1. Graduation Date

June 5 at 6:00 pm

8.2. Next Meeting Date

June 20 @ 5:00 and June 27 @ 5:00

8.3. Adjournment

Please note: items on the agenda may not be addressed in the order they appear. The Board of Directors may alter the order at their discretion.



- **Board Room Accessibility:** The Board of Directors encourage those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the office at least 48 hours before the scheduled Board of Directors meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

The Secretary of the Board of Directors, hereby certifies that this agenda was publicly posted 72 or 24 hours prior to the meeting as required by law.

MEETING MINUTES - Empower Generations Board

Meeting

Date	Thursday, April 11, 2024
Started	5:07 PM
Ended	5:43 PM
Location	Address: 44236 10th Street West, Suite 105, Lancaster, CA 93534
Purpose	Regular scheduled meeting
Chaired by	Michelle Fluke
Recorder	Roselia Calderon

Minutes

1. Opening Items

1.1. Call The Meeting To Order

Meeting was called to order at 5:07 p.m.

Status: Completed

1.2. Roll Call

All Board Members were present except Shannon Campbell.

Status: Completed

1.3. Pledge Of Allegiance

The Pledge of Allegiance was recited.

Status: Completed

1.4. Board Meeting Agenda

Discuss and take action on the Board Meeting Agenda.

Motioned: Tapau

Seconded: Annaliisa

Unanimously Approved

Shannon Campbell absent

Due date:

Status: Completed

1.5. Board Meeting Minutes

Discuss and take action on the Board Meeting Minutes.

Motioned: Annaliisa

Seconded: Tapau

Unanimously Approved

Shannon Campbell absent

Due date:

Status: Completed

Documents

- Minutes-2024-03-21-v1.pdf
-

2. Curriculum Moment

2.1. Curriculum Moment

Jeanette Chadwick presented the Curriculum Moment.

Status: Completed

3. Public Comments

3.1. Public Comments

The public may address the Empower Generations governing board regarding any item within the Board's jurisdiction whether or not that item appears on the agenda during this time. If you wish to address the Board, please complete a public comment card. Comments for the public will be limited to 3 minutes.

No Public Comments made.

Status: Completed

4. Consent Items

4.1. Personnel Report

Motioned: Annaliisa

Seconded: Tapau

Unanimously Approved

Shannon Campbell absent

Due date:

Status: Completed

Documents

- 4.11.24_EG_PersonnelRepor.docx (1).pdf
-

4.2. Check Register

Motioned: Annaliisa

Seconded: Tapau

Unanimously Approved

Shannon Campbell absent

Due date:

Status: Completed

Documents

- EG Payment Register_20240403.pdf
 - EG Payment Register Summary_20240403.pdf
-

5. Discussion and Reports

5.1. School Director Report

Sajae Davison presented the School Director Report and answered questions of the Board.

Status: Completed

5.2. Board Finance Committee Report

No Board Finance Committee held.

Status: Completed

6. Action Items

6.1. Administration of Medication Policy

Discuss and take action regarding Medication for learners on campus.

Rebecca Angulo, iCA Support Provider, presented the Administration of Medication Policy and answered questions of the Board.

Motioned: Annaliisa

Seconded: Tapau

Unanimously Approved

Shannon Campbell absent

Due date:

Status: Completed

Documents

- Board Policy Empower Generations.docx.pdf
-

6.2. 2023-2024 2nd Interim Budget

Discuss and take action regarding the 2023-2024 2nd Interim Budget.

Kim Lytle, iCA Support Provider, presented the 2023-2024 Interim Budget.

Motioned: Tapau

Seconded: Annaliisa

Unanimously Approved

Shannon Campbell absent

Due date:

Status: Completed

Documents

- 23.24 2nd Interim EG.pdf
-

7. Board Comments

7.1. Board Comments

Tapau asked about future events. Sajae talked about the events and fundraisers to support the senior class. Prom will be May 17 and Pre-Prom Party on May 3.

Status: Completed

8. Closing Items

8.1. 2024 Annual Board Development Dinner

We are excited to host the 2024 Annual Board Development Dinner on April 18 at 4:00 - 8:00 at the Mitchell River House, share Ben Johnson II with you as this year's trainer, and host tours of the schools for you!

Kim Lytle, iCA Supporter, presented the 2024 Annual Board Development Dinner.

Status: Completed

8.2. Graduation Date

June 5 at 6:00 pm

Graduation will be June 5 at 6:00 p.m.

Status: Completed

8.3. Next Meeting Date

Next meeting will be on May 9th at 5:00 p.m

Status: Completed

8.4. Adjournment

Meeting was adjourned at 5:43 p.m.

Status: Completed

EMPLOYMENT – NEW HIRES

N/A

RESIGNATIONS/TERMINATIONS

N/A

STATUS CHANGE

NA

Company name: Empower Generations
Report name: Payment Register
Report title 2: Mission Valley Bank
Footer Text: 04/04/2024-05/01/2024
Created on: 5/2/24
Location: 115--Empower Generations

Date	Vendor	Amount
4/4/24	LEGA003--Legal Shield	15.95
4/4/24	ILEA000--iLEAD Lancaster Charter Schools	1,625.96
4/4/24	ILEA000--iLEAD Lancaster Charter Schools	1,660.36
4/4/24	ILEA300--iLEAD California	252.04
4/4/24	ILEA300--iLEAD California	19.99
4/4/24	KAIS000--Kaiser Foundation Health Plan	8,303.07
4/4/24	FIDE000--Fidelity Security Life Insurance Company	96.78
4/4/24	FIDE000--Fidelity Security Life Insurance Company	80.46
4/11/24	JIVE000--GoTo Technologies USA, LLC	139.23
4/11/24	LAWO000--Law Offices of Young, Minney & Corr, LLP	2,777.50
4/11/24	RAMP115--Ramp	119.89
4/12/24	PURE000--Pure Oasis Water	5.00
4/12/24	AMAZ100--Amazon Capital Services (iCA)	48.40
4/12/24	CIGN001--Cigna Healthcare	53.44
4/16/24	CIGN000--Cigna Healthcare	375.65
4/16/24	VENB000--Venbrook Insurance Services	496.13
4/18/24	SUNL000--Sun Life Assurance Company of Canada	324.36
4/18/24	APLU000--APlus+	579.45
4/23/24	SCHO009--School Pathways LLC	2,695.80
4/23/24	AMAZ100--Amazon Capital Services (iCA)	70.57
4/23/24	HOLY000--Johnnie Irving	700.00
4/23/24	GAS115C--SoCalGas 3237	491.13
4/23/24	HALL001--Nichola Hallak	551.25
4/23/24	ACCR000--WASC Accrediting Commission for Schools	1,190.00
4/24/24	SUNL000--Sun Life Assurance Company of Canada	114.29
4/25/24	WEXH000--WEX Health Inc.	13.60
4/25/24	MCCA000--McCalla Company	366.37
4/25/24	HESS000--Hess and Associates Inc	47.50
4/25/24	AMAZ100--Amazon Capital Services (iCA)	55.79
4/26/24	AMAZ100--Amazon Capital Services (iCA)	549.62
		\$ 23,819.58

Company Name: Empower Generations
Report Name: Payment Register Summary
Report Title 2: Mission Valley Bank
Footer Text: 04/04/2024-05/01/2024

GL Account #	GL Account Description	Total
3401	Health & Welfare Benefits - Credentialed positions	6,327.55
3402	Health & Welfare Benefits - Classified positions	3,036.45
4305	Educational Supplies (Classroom, Project, SpEd, Etc)	70.57
4310	Science Supplies	83.92
4325	Custodial Supplies	398.22
4330	Health & Safety	23.94
4340	Office Supplies	5.00
5310	Professional Dues, Memberships, and Subscriptions	1,190.00
5520	Utilities - Gas	491.13
5805	Professional Services - Payroll Fees	252.04
5806	Professional Services - Consultant Fees	47.50
5808	Professional Services - Legal Fees	2,777.50
5809	Professional Services - Shared/Leased Employees	3,286.32
5827	Operating Expenditures - Other Benefit Fees	13.60
5829	Operating Expenditures - Events	514.10
5830	Operating Expenditures - Marketing & Advertising	551.25
5850	Student Services Expenditures - Student Information System	2,695.80
5853	Student Services Expenditures - Student & Group Activities	700.00
5910	Telephone & Fax	139.23
5940	Postage Expense	19.99
9310	Prepaid Expenditures (Expenses)	1,075.58
9548	Credit Card Payable - EG Total	119.89
Grand Total		\$23,819.58



**Empower Generations
2024-2025 Consolidated Application Reporting System
Request for Funding
Executive Summary for Board Information**

Board Approved:

The Consolidated Application is used by the California Department of Education to apply for and distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California. The application is submitted online through a web-based Consolidated Application Reporting System (CARS).

Schools can request participation in Federal programs including: Title I Part A, Basic Grant (Low Income/low achieving students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III, Part A (Immigrant and Limited English Proficient Students [LEP]) Title IV, Part A (Student Support and Academic Enrichment).

Once funds have been applied for the Winter Release of the application, the LEA's entitlements for each funded program will begin to be planned for and monitored. Out of each Federal program entitlement, LEAs allocate funds for indirect costs of administration for programs operated by the LEA and for programs operated at the school. In addition, every local educational agency (LEA) certifies the Spring Release data collections to document participation in Federal programs and provide assurances that the LEA will comply with the legal requirements of each program.

**Federal Program Descriptions that Empower Generations
Would Be Applying For:**

Title I Part A: Helping Disadvantaged Children:

A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title II Part A: Teacher Quality:

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified facilitators in the classroom and highly qualified school directors and leadership residents in schools.

Title IV, Part A: Student Support and Academic Enrichment:

A federal program to increase capacity to provide all students with access to a well-rounded education, improve conditions for student learning, and improve use of

technology to improve the academic achievement and digital literacy of all students.

School Site Responsibilities

Each school receiving Federal Funds through the consolidated application is required to have a comprehensive school plan known as the School Plan for Student Achievement (SPSA) describing strategies and activities to improve student achievement and meet state standards. Supplementary services are provided by these programs to support the core program. Based on the school's comprehensive needs assessment, schools may utilize additional special highly qualified facilitators, coaches, counselors, care team members, tutoring assistance, scientifically research-based intervention programs, instructional technology, supplemental materials and equipment, professional development, conferences and workshop attendance, expert consultants, and parent/community engagement activities to meet the identified needs of the learners requiring supplemental services. Each school's School Site Council (SSC) is required to provide input, assist in the plan/budget development and recommend to the School Governing Board annually for approval of the planned program activities and budgets as part of the School Plan for Student Achievement. The School Director and/or designee reviews program regulations and guidelines with all site staff, parent groups such as iSupport and ELAC as applicable, and School Site Councils to ensure appropriate planning, implementation and evaluation and to maintain compliance for each program. All site plans are reviewed for compliance along with goals and activities to improve student achievement and parent involvement before being forwarded to the Board for approval.

Schools are responsible to oversee the funding budget, allowable expenditures, program development, and learner outcomes.

It is recommended that **Empower Generations** submit the Consolidated Application for the Federal Funded Programs listed above by date required by the State and Federal Government.